



AGENDA

JOINT LPS/CITY/COUNTY MEETING

MONDAY, NOVEMBER 1, 2004

7:30 A.M.

COUNTY/CITY BUILDING - CONFERENCE ROOM 113*

- I. APPROVAL OF MINUTES** - August 2nd, 2004 Joint LPS/City/County Meeting
(Conducted when the meeting resumes in Room 113 after the 1st Presentation)

- II. PRESENTATIONS**
 - A. Chamber of Commerce - New Website Presentation by the Chamber of Commerce (Jim Fram and Wendy Birdsall - requested by Deb Schorr) - 20-30 Minutes (*This presentation will be made in the Council Chambers)

 - B. Inter-local agreements between LPS and City to provide Maintenance. A presentation on the history of the maintenance procedures (Cooper Park) from Lynn Johnson of the P&R Dept. (Requested by Glenn Friendt) - 5 Minutes

 - C. Community Learning Center Report (Cathie Petsch - requested by Ed Zimmer) - 20 Minutes

- III. OLD BUSINESS**

- IV. NEW BUSINESS**

- V. FUTURE MEETING DATE** - To Be Determined at This Meeting

- VI. ADJOURNMENT**

MINUTES

for the

JOINT LPS/CITY/COUNTY MEETING

November 1, 2004 - 7:30 a.m.

County-City Building - Conference Room 113
Lincoln, Nebraska

COUNCIL MEMBERS IN ATTENDANCE: Jon Camp, Glenn Friendt, Annette McRoy, Ken Svoboda, Terry Werner; ABSENT: Jonathan Cook, Patte Newman
MAYOR: Mayor Seng, in Attendance

COUNTY COMMISSIONERS IN ATTENDANCE:, Bernie Heier, Larry Hudkins, Deb Schorr Ray Stevens, Bob Workman; ABSENT: None

SCHOOL BOARD MEMBERS IN ATTENDANCE: Superintendent E. Susan Gourley, Kathy Danek, Jim Garver, Lillie Larsen, Ed Zimmer; ABSENT: Doug Evans, Don Mayhew, Keith Prettyman

OTHERS IN ATTENDANCE: [Compiled from Sign-In Sheet - Others who might have been in attendance, may not be noted] Dave Meyers, Dennis Van Horn, Nancy Biggs, Scott Wieskamp, LPS; Jim Fram, Lincoln Chamber of Commerce; Wendy Birdsall, Convention/Visitors Bureau; Lisa Darlington, Lincoln Partnership for Economic Development; Cathie Petsch, Bill Johnston, presenters on the CLCs; Lynn Johnson, Parks & Recreation Department; Carol Connor, Lincoln City Libraries; Bruce Dart, Lincoln/Lancaster County Health Department; Scott Opfer, Public Works; Trish Owen, County Clerk's Office; Bonnie Coffey, Lincoln/Lancaster County Womens Commission; Kerry Eagan, Gwen Thorpe, County Commissioners Office; Joan Ray Council Secretary, Bill Luxford, Beau Wolfe, 5City-TV Staff; Darrell Podany, Aide to Council Members Camp, Friendt and Svoboda.

I - MINUTES Approval of Minutes - August 2, 2004 Joint City/County/LPS Meeting

Mr. Werner, upon the meeting reconvening in Conference Room 113, called for a motion to approve the above-listed minutes. A motion for approval was made, seconded and carried by unanimous consensus of those members representing the three governing bodies who were present.

II - PRESENTATIONS:

THIS MEETING WAS SCHEDULED TO ADDRESS THE FOLLOWING ISSUES:

CHAMBER OF COMMERCE PRESENTATION OF NEW WEBSITE

HISTORY ON INTER-LOCAL AGREEMENTS BETWEEN LPS/CITY ON PARK
MAINTENANCE

COMMUNITY LEARNING CENTER REPORT

CHAMBER OF COMMERCE PRESENTATION OF NEW WEBSITE: This presentation took place in the Council Chambers. The demonstration was made by Mr. Jim Fram and Ms. Wendy Birdsall. The URL for the website is: (<http://www.lcoc.com/>)

Mr. Fram explained that prior to designing and launching this website, there were three different websites for the Chamber of Commerce, for Lincoln Partnership for Economic Development and for the Convention/Visitors Bureau. They were primarily one or two page informational sites with some links to other community organizations. We spent nearly a year and approximately \$60,000 to combine the three into one new website. It was a joint effort between the Chamber, LPED and the Convention/Visitors Bureau, and we think we've come up with a great product. While Mr. Fram didn't have any numbers currently, because it's a little too early to tell, he did note that there had been a significant increase in the number of people who are using this website.

Mr. Fram then went through the three sites, pointing out highlights and points of interest. At the conclusion of the presentation members of the three entities were invited to ask questions or offer input.

Highlights of the Presentation included sites for newcomers which offered information on Lincoln that would be valuable if one were just considering moving here - such as Real Estate, Business Directory, Candidate Information for local elections (news events, forums and questionnaires), Shopping areas (including a gift certificate program), News and Ribbon Cutting information.

From this page, you can go directly to the Convention Visitors Bureau and Economic Development. Mr. Fram asked Ms. Birdsall to continue the presentation with the Convention Visitors Bureau website. Ms. Birdsall commented that one thing they tried to do with the three websites is to give them an appearance of continuity - they all look like they go together....like they were all representing the same community.

The Convention Visitors Bureau site has many goals that they are trying to achieve in getting information out to people. Community promotion is the main theme of this site, including promotions of our "pinnacle" attractions such as the Capitol, the museums, parks, etc. as well as lodging options where reservations and packages can be made on-line.

Two other things which Ms. Birdsall felt were very important were the meeting facilities available; and the events calendar. The Calendar is a very valuable resource which comes out every Friday. This information is also fax'd out to hotels, restaurants and other attraction sites so they know how to plan for the week-end. If there is a big event coming to town, it is helpful information for them when they plan their staffing needs. It's also a good resource for hotels to give to their guests to help them find attractions they might otherwise have missed. There is an 'All Events' link, through 2006, so you can know what is upcoming in the Lincoln community.

Mr. Fram next went through the LPED website, noting that the address on the site had been changed to Lincoln Economic Development (<http://www.lincolnecdev.com/>). When we did the Angelo report we had a website called "marketlincoln.com". We have purchased or acquired that website from Angelou, so we also own that address now and there may be some signs that tell us in future years that we'll want to use that address to try to market Lincoln.

He highlighted several locations on the Lincoln Economic Development website: *Business Highlights* - There are three things under this heading that we believe are important to people looking at our community. He explained the importance of having this information available electronically in today's competitive business climate. He noted that there is an industrial e-news letter which is sent out about every two weeks. This is sent primarily to our investors, and obviously you (referencing those in attendance at this meeting) are investors in our program due to the offices of importance that you hold in our community. The letter covers economic development projects and other things going on in the community.

Another thing we do is a publication that is sent out to consultants called “*Partnership Press*”, which is also available on the website. This announces local business expansions and goes around the world to benefit local businesses. Another thing we’re doing is putting the most current business page from the *Lincoln Journal Star* on the website. What this does for site selection consultants is that, not only can they get basic information on the community in reference to expansion, but they would also get a look at the local paper which gives them a “flavor” for the attitude of the community toward business growth and expansion.

Other publications we have on line: Executive Briefing; Quick Facts; Directories and our Target Industries Studies. We update all of these as often as possible. Our Executive Briefing is current as of October of this year.

Mr. Fram then, proudly, showed a new “bell & whistle” on the website, noting that Lincoln is one of the very few communities that have this. It is a GIS system. We’ve done this in partnership with the Realtors, the Home Builders, with LES, and with the City and County. The thing that is most neat about this is that it was developed by a local start-up company that is growing very rapidly and doing very well - GIS Work Shop.

In addition to the \$60,000 we’ve spent on website development, we spent about \$30,000 with GIS Work Shop to have this developed. Mr. Fram thought, as an economic developer, that this is one of the neatest things on this website. He explained that what this information does is enable a consultant from out of town to put in his specifications for a possible business site/building/area. The site will show buildings in the specified requirements, with pictures, and maps of the site and the building. The consultant can e-mail for more information; he can get general information on the building, including size, construction information, facility layout, infrastructure, as well as links to the County Assessors office for tax information, plus the contacts for realtors handling the building; and contact information for the Chamber of Commerce.

Mr. Fram stated that all of the Chamber’s partners are listed across the top of the website and visitors can link directly to City of Lincoln, LPED, Chamber of Commerce, to LES or to the Lincoln Realtors for help.

Mr. Fram went back to the Chamber of Commerce website and showed the links available noting the Nebraska Department for Economic Development, DLA, the Tech Park, the Lincoln Public Schools, all of the institutions of higher learning - every link that you can imagine that would be needed by somebody looking to move to our community.

Mr. Fram noted that all three sites are very interactive and very user friendly. They are always a work in progress where we are always adding and updating. We’ve noticed a tremendous increase in use by our members and by the public. Mr. Fram then opened the presentation to questions and comments.

There were comments from those seated in the Council Chambers audience which were inaudible. Brief discussion covered the aesthetics of the sites and how that might be improved or changed. Mr. Friendt was very pleased with the GIS program. He thought that would be a great part of the whole process for economic development. Mr. Fram noted that Lincoln is one of only, perhaps a dozen communities in the United States that have this capability on our website. He noted that GIS Work Shop does this and there is a company on the West Coast that does the same thing. It’s pretty expensive, but it’s state-of-the-art and leading edge technology and that is where we think we need to be. He noted that the Chamber of Commerce planned on marketing this site nationally.

Mr. Fram closed with thanks to the officials at the meeting for the work and service they give to our community.

The meeting recessed at 8:02 a.m. to reconvene in Conference Room 113 at 8:08 a.m.

HISTORY ON INTER-LOCAL AGREEMENTS BETWEEN LPS/CITY ON PARK MAINTENANCE - Mr. Lynn Johnson, Director of the City Parks & Recreation Department, came forward to make a brief presentation. Mr. Johnson explained that the City Council recently had received concerns from a constituent about the maintenance of the joint or common area at Cooper Park and Park Middle School. Council Member Friendt had requested Mr. Johnson to provide a little bit of history on how this Interlocal Agreement came about and what that maintenance agreement says.

Mr. Johnson reported that in the late '80s, when there was discussion about the then Park Elementary School, eventually to become Park Junior High and now Park Middle School, there was a realization that in order to accommodate a middle school on that site, there needed to be additional outdoor recreational facilities.

In 1989, there was a "Common Facilities Agreement" developed between the City of Lincoln and Lincoln Public Schools about the development of those outdoor recreation facilities which included the on-going operation and maintenance of those sites. What we have here is a site plan that shows Cooper Park with the ballfield in the middle. The plan also shows the vacated "F" Street right-of-way, and the original Park Elementary School and then shows the addition when it became Park Junior High and now Park Middle School.

The common outdoor recreation facilities that were developed were the play field and the soccer field, the football field and outdoor multi-purpose field, two basketball courts, a sand volley ball court and tennis courts. The concern has been raised about the maintenance of, in particular, the multi-purpose play field, the basketball courts and the sand volleyball court. Mr. Johnson explained that he had talked with Terry Neddenriep, the principal at Park Middle School, who indicated that the basketball courts are used very heavily. They're used during P.E., they're used at lunch time, and they're also used heavily in the evenings. Dr. Neddenriep says that they haven't replaced those nets on a regular basis and it may be that, perhaps, as the concerned individual saw it, they were at a point when they were a little ragged and needed to be replaced. They have been replaced at this point.

Mr. Johnson mentioned that he thought the biggest concern was the play field. That play field is heavily utilized during P.E. It is also used after hours by the neighborhood. Mr. Johnson explained that it is an unirrigated site, so it is difficult to maintain turf on that field; he felt that is probably the primary concern. With the amount of use that the play field gets, it's just impossible to maintain turf on the site; and without irrigation, Mr. Johnson thought it would be very difficult to change that. He noted that it is LPS's policy that unless it's a game field -if it's just a practice field or a play field- it's not irrigated.

With that, Mr. Johnson opened the floor for questions. Mr. Friendt asked then if what Mr. Johnson was saying is that as part of this interlocal agreement, it is the school's responsibility to maintain the portions just talked about....it's not the City's responsibility...the City's responsibility is the Park itself? Mr. Johnson indicated that that was correct. He added that the way the interlocal agreement was set up is that the facilities were constructed with shared resources, then Lincoln Public Schools maintains the sites. Parks and Recreation Department has the option to use them and then, if City programs use those facilities, we pay on a pro-rata basis toward the annual maintenance cost. Parks & Recreation Department does not have soccer programs...or youth soccer programs. We don't program that field - which is probably a good thing, because it wouldn't stand up to additional use anyway.

Mr. Friendt felt, then, that we need to direct the citizens, who keep coming to the City Council to talk to us about the state of these facilities, back to the Public School Administration. He felt there was a feeling amongst the neighbors and the neighborhood association that they are getting short-shrift....that this is not being maintained and taken care of as well as other facilities of this type. Mr. Johnson thought that one of the things the neighbors see there is that there is a strong contrast

between the ballfield that is irrigated and the play field that is not irrigated. That may be why the concern was raised, because they see that there is a different maintenance standard on the two facilities.

COMMUNITY LEARNING CENTER REPORT- Ms. Cathie Petsch and Mr. Bill Johnston (Chair of the Community Learning Center Leadership Council). Ms. Petsch stated that she was reporting this morning on behalf of our management team, made up of Lea Ann Johnson of LPS, Bonnie Coffey with the City, and Dan Wheeler of the University of Nebraska. What we're going to tell you about is the work of hundreds and hundreds of community members...mostly volunteers. It has been a year since we've been here before you and lots and lots has happened. We are now in our fourth year of the initiative. But, she noted, she would only give a brief over-view this morning to supplement the handout "take-home" reading material, so there will be time for questions.

She reported that CLCs are delivery systems that use the local school as a hub of service. CLC's are currently serving neighborhoods in fifteen schools - twelve elementary and three middle level schools. The Lincoln Community Learning Center initiative promotes partnerships, and fosters collaboration to create a seamless system of services for children, family and neighborhood residents. The initiative focuses on achieving three major outcomes which include:

- ◆ Student Learning and Development
- ◆ Strong and Supportive Families; and
- ◆ Engaged Neighborhoods.

The adopted vision for the CLC Initiative is Children, Families and Neighborhood Residents who have improved learning outcomes, increased enrichment opportunities and accessible support services, because strong school/community partnerships are connected in meaningful ways.

The CLC Initiative has a shared Leadership Structure. The Leadership Council brings together public and private resources both human and fiscal. Members of the Council are listed on the back of the "tab" you have received, and they are: The Mayor, the Superintendent of Schools, Deb Schorr of the County Board, Patte Newman of the City Council and Doug Evans of the Board of Education. The Council provides leadership at the community level necessary to realize the CLC vision, and to insure sustainability of the initiative. The Council provides guidance and activities in these core areas:

- ◆ Find and Secure and Allocate Funds
- ◆ Act as Ambassadors and Passionate Champions for the CLC Concept
- ◆ Provide Oversight and Ensure Accountability
- ◆ Require Coordination and
- ◆ Promote a Culture of Collaboration

For example, last Friday, the Leadership Council hosted a visit by Senator Ben Nelson through the Saratoga CLC. The Senator is introducing full service community school legislation in the Senate. Each of our CLC sites has a School Neighborhood Advisory Committee, which we fondly call SNAC, because sometimes, they snack. This includes representation from parents, neighborhood residents, and community based organizations, educators and service providers.

The primary function of each SNAC is to assist with planning, communication, and over-sight of the neighborhood CLC. There are five lead agencies, supporting the CLCs at assigned sites in Lincoln. The Agencies are:

- ◆ Cedars Youth Services (Family Service)
- ◆ Lincoln Parks & Recreation
- ◆ Lincoln Public Schools
- ◆ Title I; and
- ◆ YMCA

The lead agency, in partnership with school principals, employ the site supervisors. Each lead agency brings a set of skills and capacities that are aligned with the vision of the goals of the CLC Initiative.

You have before you a set of data from Year Three. We are now in Year Four and we are experiencing a large increase in our student participation. Parents are now referring parents and we believe that, while in the past, we were meeting child care needs, this year we are also having parents who do not have child care needs, but understand the importance of extended learning opportunities and the difference they can make in the academic and social success of their students.

Ms. Petsch stated that she would review some of the program activities which are structured around the three goals. First there is Student Achievement. She noted that the three bodies could probably understand the kind of activities that we're undertaking there.

But she did want to highlight the second and third goals. The second goal, is to Strengthen Families. We have an activity that is taking place at our CLCs which is being conducted at Huntington School, where the principal and the site supervisor have identified about 112 families of the nearly 400 students that she thought had mental health and behavior health needs. About twelve of those 112 families have done the paperwork to be eligible for Medicaid and therefore to have those services provided. Between the site supervisor and the school principal and their lead agency, Family Service, they devised a program which repositioned a behavioral health specialists into the Huntington building. They're no longer using the space at 650 "J" Street. They decided not to go through and use the 25% of their time which the therapists often use to do the paperwork to provide eligibility for Medicaid to those families in need. So, the blending of Title I funds and United Way and JBC funds has allowed there to be a Behavioral Health Specialist on site everyday treating all of the families for no cost to the Huntington community. That's one thing we've done under our Strengthening Families goal.

Another activity is based around the goal of engaging and creating healthier neighborhoods. We are working with a "Kids & Camera" project. This is a joint project through the Community Learning Centers, the City of Lincoln's Urban Development Department and the Olsson Associates. Urban Development is required to put together a consolidated plan. This is basically a budget and there is a public involvement component to that. Ms. Petsch noted that when Wynn Hjermstad was putting out RFPs for facilitators to do this community process, she made it somewhat of a proposal requirement that whoever did this would work with the Learning Centers, because Community Learning Centers have been very successful in bringing people to the table. Our SNAC Summit is a place where people who normally wouldn't be involved in the public process are participating.

So, about half of our sites are doing Kids & Cameras. They're providing cameras to the students and they're asking them to go around their neighborhoods and take pictures of the safest place in their neighborhoods, the scariest place in the neighborhood, the best place to play and the prettiest place in the neighborhood. These will be put together. Olsson is taking the students, after they've done their Kids & Camera diaries, to go through their technology process and put together posters. Those posters will be part of the visioning process when the whole community is invited in to speak to this consolidated plan.

Mr. Bill Johnston then spoke on the sustainability issues. Mr. Johnston stated that he had been in the CLC concept now for four-five years, and he has a great deal of passion for it. He explained to the group that there are a number of students who come to the schools at the kindergarten level who are not prepared at this point. It's pretty common knowledge that once they get behind at a young age, they never catch up. Then they fall farther behind as they go along.

The CLC concept is a concept that works. It has been working for four or five years. It is a key part in helping these kids stay in school which offers more time and more learning opportunities for them. Last week, Senator Nelson came to visit and there were probably 20-25 kids there during a break week. Mr. Johnston felt it was crucial that the kids get there at that time in their lives. They need to get there earlier, they need to be there later, so they have a better opportunity to catch up.

He reported that we have been funded - a big chunk of our money was Federal money - by a 21st Century Grant which was close to running out. We are, to be honest, at a point where we have to make decisions whether this program will continue on as it is. It will continue on, but if we don't begin to get more funds, it will not be what it is right now. The original concept that Mr. Johnston has been pushing is to break the program into two parts. One is the administrative part and that is absolutely crucial. You have got to have management of the program. If you don't have a central management, then the program will not be as effective. The other part is the site supervisor. We're attempting to get eight site supervisors funded from four entities: There would be two from the schools; two from the City; two from the County and two from the State. We're hoping that you can look and reallocate some funds. Mr. Johnston realized that finding new funds isn't always possible, but this program works and he hoped that the group could take a look at some programs that may not be as effective in considering reallocation of funds.

We'd like to have those two positions for five more years. We have the University participating so that we can measure the success of this program. He will continue to try to beat that drum to see if we can keep this program rolling, but noted that they would need some help.

He commented that one of the big surprises that he had was how willing everybody is to work on this thing. He had been a little bit concerned about "turf Issues" when the project first got started, but he had not seen any 'turf issues' surfacing, and that, in itself has been a real pleasure. Mr. Johnston summarized that this concept works and he hoped that we could figure out a way to keep it going, because it has a major impact on this community as we move down the road.

Mr. Heier congratulated both presenters on the program. He did not know how the Families First and Foremost, a County program, might be integrated and co-ordinated with the CLCs Program. The reply was that this concept had been investigated and they will continue to look into it. The CLCs are so much more than just behavioral, medical and human health, so an attempt has been made to find a way that the two "girlfriends" could work together. We will continue to investigate that option.

Ms. Larsen asked if there was any possibility that medical/dental health care checks could be added to the concept. She thought that some of that was being done currently, but wondered if that is a regular part of the program? Ms. Petsch answered that it is, and they will continue to do that, noting that it is a big component of the program.

Ms. Danek asked Ms. Petsch to talk a little bit about the Student Achievement gains that she has seen over the last of couple of years. Ms. Danek noted that two years ago, on the Federal level, they didn't want to reallocate funds, because, they said, the "program wasn't working". Ms. Danek thought that a presentation had been prepared to show the gains we've made in Student Achievement.

Ms. Petsch answered that it's a long term program and it's hard to get longitudinal evaluations early on. We do have a couple of evidences. We took three of our schools (Huntington, West Lincoln

and Elliot) and compared the student's criterion reference test scores. It wasn't standard State-wide or National scores, but actually testing on what is taught. We do this testing for fourth graders and we take the fourth graders who have had additional CLC time and they're actually doing better than their peers in their schools. They are often doing better, as well, than some of the fourth graders district-wide. So, that's an early evidence.

The other thing we've found in our evaluation process is that it's a very large data mass and as the School Board Members know, it's difficult to sort out because *all* students are doing better. It's hard to separate out the variables. We've taken an approach this year that we've talked about - which is looking at graduation rates. We're going to do some qualitative, individual studies about individual students and what the variables are in their lives and their academic lives. And maybe we can replicate that difference, which should prove to be very interesting. In addition to all the math test scores, the early evidences in Lincoln show CLCs are one of the variables listed in these instances.

Ms. Petsch, upon request by Ms. Danek, discussed how the program is neighborhood oriented and adjusts to the different needs of the neighborhoods by culture. Ms. Petsch noted that these differences were the reason they had formed the Site Neighborhood Advisory Committee. Each neighborhood looks a little different and has a little different service needs. We asked the Committee to say what services are coming into the community and what services they would like to come in. Then the site supervisor becomes the broker of those services to make sure they get delivered through that school.

Ms. Danek asked if there were interpreters available? Do we have enough money to cover the cost of those? Ms. Petsch answered that they are expensive and we have them at the level we can afford. There is a big need for interpreters in our community, and we do have access to them. We also have access through the federal programs to be able to translate all of our material into the five basic languages of the community - even though there are actually a much larger number of languages being spoken. It's a start.

Mr. Friendt asked what the criteria was for these Centers to be located in these eight schools? Ms. Petsch answered that there are actually eight supervisors within fifteen schools. The criteria, in the beginning, was where we saw the most need in terms of mobility...and those are often Title I Schools. This means that they have 50% or more "free and reduced" population.

Mr. Hudkins commented that he was very interested in this program. He asked if they had thought about expanding this county-wide to Waverly, Norris, Malcolm, and Raymond Central. Ms. Petsch answered that her County experience was with Waverly. But, she noted, it is a limb on which we don't want to get too far out because of sustainability. She thought that it obviously could work. She noted that they have a lot to share as we've learned a lot in the process and would be glad to share that with any County schools. We have shared with other schools in Lincoln to give them a head start in trying to do this. It becomes, frankly, a funding issue at some point...but we would love to share the work.

Mr. Hudkins noted, then, that there are some federal funds involved. Ms. Petsch answered that, actually, they've become State funds. now. There is a new application process coming up right now...the grants are due in February.

Ms. McRoy asked about the information in the handout material. She noted that there is a difference in the budgets for each of the sites. Ms. McRoy noted that some of the schools came into the program a little bit later, but wondered about one of the schools having \$200,000 and some of the other schools are budgeted at half of that amount. She asked if that was because of the activities at those schools? Ms. Petsch answered that the School Neighborhood Advisory Committee puts together an annual plan around the three goals that she had mentioned earlier. They show what kind of activity they would like to do in their individual sites to maintain those goals. Then, depending on that, the

budget is submitted and funded on that basic plan. All the plans look different because, basically, all the neighborhoods are different, with different needs.

Mr. Werner asked if the funding change was in the process or was it in fact lost Federal funding. Ms. Petsch answered that they had lost Federal funds. We've used Federal funds - we had a 2.3 million dollar three-year Federal Grant to begin with. We were lucky because we've been able to have that extended to this fourth year in federal carry-over. But that money will be gone on June 1, 2005. We've had two grants from the State for Lakeview and Everett (2nd Year); nine of the schools are in their first year with the State grants. But the State grants are much, much smaller. They're based on Title I Funds, which are based on population in the State. The entire State allocation was about one million dollars.

Mr. Werner asked why they thought this was no longer a Federal priority? Mr. Johnston answered that there are two factors. One is that there is less State money, but even then that might get set up. But, then they say that you can't reapply...which is kind of silly because once you get a program going, then cut funding - you're cooked.

Ms. Schorr asked, regarding the handout material, referencing collaborative partners....under Libraries and Museums...it shows 100% at Year Three. She asked what those figures represent? Ms. Petsch answered that represents the enrollment forms for each of our students. This means that all of our students had some interaction with a library, museum - or whatever the category is.

Mr. Garver asked, regarding the handout material, where it states "Grades - Increase" does that mean in years Two and Three, there was an increase over the year before? Then we're moving the average and they're exceeding their own average which is moving. Ms. Petsch stated that was correct. She noted that she had addressed that earlier - on some of that academic data it is very hard to pinpoint the variables. That's why we want to do more of the qualitative individual student kind of data gathering this year...in addition to the other data.

III - OLD BUSINESS - None

IV - NEW BUSINESS - None

V - FUTURE MEETING DATE: Tuesday, February 8th at 7:30 a.m. - Conference Room 113 - County to host. Mr. Hudkins asked if an Update on the Future School Sites in the County could be made a part of that meeting's Agenda. Mr. Zimmer indicated that his staff would get that information to Mr. Hudkins and to the rest of the members of the three bodies present at today's meeting.

VI - ADJOURNMENT Adjourned at 8:32 a.m. by unanimous consensus of the members of the three bodies present

Respectfully Submitted
Joan V. Ray
City Council Secretary

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