

MINUTES
LANCASTER COUNTY BOARD OF COMMISSIONERS
TUESDAY, SEPTEMBER 17, 2013
COMMISSIONERS HEARING ROOM, ROOM 112
FIRST FLOOR, COUNTY-CITY BUILDING
10:30 A.M.

Advance public notice of the Board of Commissioners meeting was posted on the County-City Building bulletin board and the Lancaster County, Nebraska, web site and emailed to the media on September 13, 2013.

Commissioners present: Brent Smoyer, Vice Chair
Roma Amundson
Jane Raybould
Deb Schorr

Commissioners absent: Larry Hudkins, Chair

Others present: Kerry Eagan, Chief Administrative Officer
Gwen Thorpe, Deputy Chief Administrative Officer
Brittany Behrens, Deputy County Attorney
Dan Nolte, County Clerk
Cori Beattie, Deputy County Clerk
Angela Zocholl, County Clerk's Office

The location announcement of the Nebraska Open Meetings Act was given and the meeting was called to order at 10:31 a.m.

1) **MINUTES: Approval of the minutes of the Board of Commissioners meeting held on Tuesday, September 10, 2013.**

MOTION: Amundson moved and Raybould seconded approval of the minutes. Schorr, Raybould, Amundson and Smoyer voted aye. Hudkins was absent. Motion carried 4-0.

2) **CLAIMS: Approval of all claims processed through Tuesday, September 17, 2013.**

MOTION: Raybould moved and Schorr seconded approval of the claims. Raybould, Amundson, Schorr and Smoyer voted aye. Hudkins was absent. Motion carried 4-0.

3) **SPECIAL PRESENTATION:**

- A. **Funding and development of the prevention system within Region V, the State Epidemiological Workgroup, Southeast Nebraska and Drug Advisory Boards and acknowledgment of the local coalition and Youth Action Board (YAB) members – Sandy Morrissey, Director of Regional Prevention Coalition (RPC).**

Sandy Morrissey discussed the Region V Systems 2013-2014 Prevention Federal Block Grant Recipients (Exhibit A) and the Nebraska Risk and Protective Factor Student Survey Results for 2012 (Exhibit B).

SPECIAL PRESENTATION CONTINUED:

Teri Vosicky, Lancaster Prevention Coalition Coordinator, discussed the nine community groups in Lancaster County, including five in Lincoln.

4) **NEW BUSINESS:**

- A. **Appointment of Dr. Michelle Petersen to the Lincoln-Lancaster County Board of Health for a term to expire April 15, 2016.**

MOTION: Schorr moved and Raybould seconded approval of the appointment. Schorr, Raybould, Amundson and Smoyer voted aye. Hudkins was absent. Motion carried 4-0.

- B. **Reappointment of Rachel Warman and appointment of Wanda Blasnitz and Jack Coogan to the Air Pollution Advisory Board for terms to expire September 1, 2016.**

MOTION: Amundson moved and Raybould seconded approval of the reappointment and appointments. Schorr, Raybould, Amundson and Smoyer voted aye. Hudkins was absent. Motion carried 4-0.

- C. **Adoption of the 2014 Lancaster County Legislative Priorities.**

Kerry Eagan, Chief Administrative Officer, reviewed the priorities: oppose elimination of inheritance tax; support expansion of Medicaid under the Affordable Care Act; monitor the implementation of 2013 Nebraska Law LB 561; and eliminate responsibility of counties to pay HHS (Health and Human Services) rent.

Smoyer said he would abstain from the vote due to his disagreement with the Medicaid priority and his job with the State Legislature.

MOTION: Raybould moved and Amundson seconded approval of the legislative priorities. Raybould, Amundson and Schorr voted aye. Smoyer abstained. Hudkins was absent. Motion carried 3-0 with one abstention.

- D. **Designation of Roma Amundson as representative of the Lancaster County Board for the Lancaster County Agricultural Society's search committee for a new Lancaster Event Center Managing Director.**

MOTION: Raybould moved and Schorr seconded approval of the designation. Schorr, Raybould and Smoyer voted aye. Amundson abstained. Hudkins was absent. Motion carried 3-0 with one abstention.

- E. **Setting of the salary of Jessica Murphy, Deputy Lancaster County Attorney, at \$57,120.96 per year, effective September 18, 2013.**

MOTION: Amundson moved and Schorr seconded approval of the salary. Schorr, Raybould, Amundson and Smoyer voted aye. Hudkins was absent. Motion carried 4-0.

NEW BUSINESS CONTINUED:

- F. **Approval of a cost increase under County Contract C-12-0003 for power line facility relocation for a road rebuild project on W. Denton Road from SW 12th Street to SW 56th Street; Project STPE-3305(9). The original cost estimate was \$115,004.50, and the actual cost is \$141,089.21.**

Schorr asked if the rain delayed the completion of the W. Denton Road project. Ken Schroeder, County Surveyor, confirmed the project would not be completed on September 20. Only erosion control remains for SW 27th Street to SW 56th Street.

MOTION: Raybould moved and Amundson seconded approval of the cost increase. Schorr, Raybould, Amundson and Smoyer voted aye. Hudkins was absent. Motion carried 4-0.

- G. **Amendment to County Contract C-12-0051 with BVH (Bahr, Vermeer & Haecker) Architects for engineering and architectural services for space planning for potential renovation of the current Lancaster County Adult Detention Facility (LCADF). The amendment provides for completion of the Revised Re-Use Plan as shown on Attachments A and B, at a cost not to exceed \$12,000. (C-13-0464)**

MOTION: Raybould moved and Schorr seconded approval of the amendment. Raybould, Amundson, Schorr and Smoyer voted aye. Hudkins was absent. Motion carried 4-0.

- H. **Amendment to County Contract C-09-0564 with Waste Connections of Nebraska for waste hauling services. The amendment renews the agreement from November 1, 2013, to January 1, 2014. (C-13-0465)**

MOTION: Amundson moved and Raybould seconded approval of the amendment. Amundson, Schorr, Raybould and Smoyer voted aye. Hudkins was absent. Motion carried 4-0.

- I. **Amendment to County Contract C-09-0492 with Rochester Armored Car for armored car services. The amendment renews the agreement from September 23, 2013, to November 1, 2013. (C-13-0467)**

MOTION: Schorr moved and Raybould seconded approval of the amendment. Schorr, Raybould, Amundson and Smoyer voted aye. Hudkins was absent. Motion carried 4-0.

- J. **Grant contract with The HUB, Inc., to provide funding in the amount of \$34,218 for the Project HIRE program. Term of the contract is July 1, 2013, to June 30, 2014. (C-13-0466)**

MOTION: Raybould moved and Amundson seconded approval of the contract. Schorr, Raybould, Amundson and Smoyer voted aye. Hudkins was absent. Motion carried 4-0.

- K. **Resolution in the matter of approving policies in compliance with the Health Insurance Portability and Accountability Act of 1996 for use at the Lancaster County Mental Health Crisis Center. (R-13-0058)**

NEW BUSINESS CONTINUED:

MOTION: Raybould moved and Schorr seconded approval of the resolution. Raybould, Amundson, Schorr and Smoyer voted aye. Hudkins was absent. Motion carried 4-0.

L. Approval of Abbott Motocross Track Facility Operation Plan for 2013.

MOTION: Amundson moved and Raybould seconded approval of the facility operation plan. Amundson, Schorr, Raybould and Smoyer voted aye. Hudkins was absent. Motion carried 4-0.

M. Labor negotiations (executive session)

The Vice Chair announced the item would be held until the end of the meeting.

5) **CONSENT ITEMS:** *These are routine business items that are expected to be adopted without dissent. Any individual item may be removed for special discussion and consideration by a Commissioner or by any member of the public without prior notice. Unless there is an exception, these items will be approved as one with a single vote of the Board of Commissioners. These items are approval of:*

A. Receive and place on file the following:

1. **County Assessor/Register of Deeds report for August 2013**
2. **County Records & Information Management report for August 2013**
3. **Management's Discussion and Analysis, Financial Statements and Supplementary Information for the years ended June 30, 2013 and 2012, on the City of Lincoln/Lancaster County Railroad Transportation Safety District**

MOTION: Raybould moved and Amundson seconded approval of the consent items. Schorr, Raybould, Amundson and Smoyer voted aye. Hudkins was absent. Motion carried 4-0.

6) **PUBLIC COMMENT:** **Those wishing to speak on items relating to County business not on the agenda may do so at this time.**

No one appeared for public comment.

7) **ANNOUNCEMENTS:**

- A. **The Lancaster County Board of Commissioners will hold a staff meeting on Thursday, September 19, 2013, at 8:30 a.m., in Room 113 of the County-City Building (555 S. 10th Street, Lincoln.**
- B. **The Lancaster County Board of Commissioners will hold their next regular meeting on Tuesday, September 24, 2013, at 10:30 a.m., in Room 112 of the County-City Building (555 S. 10th Street, Lincoln) with the Board of Equalization immediately following.**
- C. **The County Commissioners can be reached at 402-441-7447 or commish@lancaster.ne.gov.**

ANNOUNCEMENTS CONTINUED:

D. The Lancaster County Board of Commissioners meeting is broadcast live. It is rebroadcast on Tuesday and Saturday on 5 City-TV, Cable Channel 5. In addition, the meeting may be viewed on the internet at lancaster.ne.gov under 5 City-TV, Video on Demand or 5 City-TV on YouTube.

The Chair recessed the meeting at 10:57 a.m.

The Chair reconvened the meeting at 11:00 a.m.

RETURNING TO ITEM 4M:

MOTION: Amundson moved and Schorr seconded to enter executive session for the purpose of labor negotiations and to protect the public interest at 11:00 a.m.

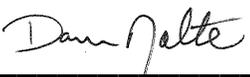
The Vice Chair restated the motion for the record.

ROLL CALL: Schorr, Raybould, Amundson and Smoyer voted aye. Hudkins was absent. Motion carried 4-0.

MOTION: Schorr moved and Raybould seconded to exit executive session at 11:12 a.m. Amundson, Schorr, Raybould and Smoyer voted aye. Hudkins was absent. Motion carried 4-0.

8) **ADJOURNMENT**

MOTION: Schorr moved and Raybould seconded to adjourn the Board of Commissioners meeting at 11:12 a.m. Raybould, Amundson, Schorr and Smoyer voted aye. Hudkins was absent. Motion carried 4-0.



Dan Nolte
Lancaster County Clerk



**MINUTES
LANCASTER COUNTY BOARD OF EQUALIZATION
TUESDAY, SEPTEMBER 17, 2013
COMMISSIONERS HEARING ROOM, ROOM 112
FIRST FLOOR, COUNTY-CITY BUILDING
IMMEDIATELY FOLLOWING THE LANCASTER COUNTY
BOARD OF COMMISSIONERS MEETING**

Advance public notice of the Board of Equalization meeting was posted on the County-City Building bulletin board and the Lancaster County, Nebraska, web site and emailed to the media on September 13, 2013.

Commissioners present: Brent Smoyer, Vice Chair
Roma Amundson
Jane Raybould
Deb Schorr

Commissioners absent: Larry Hudkins, Chair

Others present: Scott Gaines, Deputy County Assessor/Register of Deeds
Kerry Eagan, Chief Administrative Officer
Gwen Thorpe, Deputy Chief Administrative Officer
Brittany Behrens, Deputy County Attorney
Dan Nolte, County Clerk
Cori Beattie, Deputy County Clerk
Angela Zocholl, County Clerk's Office

The location announcement of the Nebraska Open Meetings Act was given and the meeting was called to order at 10:57 a.m.

1) **MINUTES: Approval of the minutes of the Board of Equalization meeting held on Tuesday, September 10, 2013.**

MOTION: Schorr moved and Raybould seconded approval of the minutes. Schorr, Raybould, Amundson and Smoyer voted aye. Hudkins was absent. Motion carried 4-0.

2) **ADDITIONS AND DEDUCTIONS TO THE TAX ASSESSMENT ROLLS: (See attached additions and deductions)**

MOTION: Raybould moved and Schorr seconded approval of the additions and deductions. Raybould, Amundson, Schorr and Smoyer voted aye. Hudkins was absent. Motion carried 4-0.

3) **MOTOR VEHICLE TAX EXEMPTION APPLICATIONS:**

**Bryan Medical Center
Child Guidance Center
Congregation of Benedictine Sisters
Priestly Fraternity of St. Peter
Villa Marie School**

MOTOR VEHICLE TAX EXEMPTION APPLICATIONS CONTINUED:

Vital Services

MOTION: Amundson moved and Schorr seconded approval of the motor vehicle tax exemption applications. Amundson, Schorr, Raybould and Smoyer voted aye. Hudkins was absent. Motion carried 4-0.

4) **APPEAL OF HOMESTEAD EXEMPTION REJECTION:**

Clement Cheney

Scott Gaines, Deputy County Assessor/Register of Deeds, said the homestead exemption was initially rejected because it did not meet the ownership requirement. There was a transfer of ownership on the property and life estate for Mr. Cheney was not properly retained. Since a corrected deed has been filed, he recommended approval of the appeal.

MOTION: Raybould moved and Amundson seconded approval of the appeal. Schorr, Raybould, Amundson and Smoyer voted aye. Hudkins was absent. Motion carried 4-0.

5) **ADJOURNMENT**

MOTION: Schorr moved and Raybould seconded to adjourn the Board of Equalization meeting at 11:00 a.m. Schorr, Raybould, Amundson and Smoyer voted aye. Hudkins was absent. Motion carried 4-0.



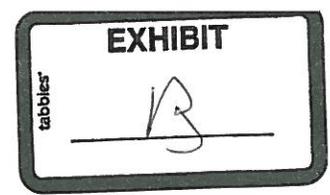
Dan Nolte
Lancaster County Clerk



Region V Systems 2013-2014 Prevention Federal Block Grant Recipients

Contracting Entity	Purpose	Contract Period	Annual Monetary Value	Reviewed By
Mead Community Group	Prevention Federal Block Grant	July 1, 2013 - June 30, 2014	\$1,938	Prevention Team Management
Gage County Community Coalition	Prevention Federal Block Grant	July 1, 2013 - June 30, 2014	\$19,666	Prevention Team Management
Jefferson County Community Coalition	Prevention Federal Block Grant	July 1, 2013 - June 30, 2014	\$10,540	Prevention Team Management
Johnson County Community Coalition	Prevention Federal Block Grant	July 1, 2013 - June 30, 2014	\$6,374	Prevention Team Management
Lancaster County Substance Abuse Action Coalition	Prevention Federal Block Grant	July 1, 2013 - June 30, 2014	\$96,962	Prevention Team Management
Nemaha Against Drug and Alcohol Abuse	Prevention Federal Block Grant	July 1, 2013 - June 30, 2014	\$13,901	Prevention Team Management
Partners for Otoe County	Prevention Federal Block Grant	July 1, 2013 - June 30, 2014	\$23,972	Prevention Team Management
Polk Substance Abuse Coalition	Prevention Federal Block Grant	July 1, 2013 - June 30, 2014	\$12,203	Prevention Team Management
Richardson County Prevention is Key Coalition	Prevention Federal Block Grant	July 1, 2013 - June 30, 2014	\$3,976	Prevention Team Management
Seward County Bridges	Prevention Federal Block Grant	July 1, 2013 - June 30, 2014	\$11,937	Prevention Team Management
Thayer County Prevention Coalition	Prevention Federal Block Grant	July 1, 2013 - June 30, 2014	\$9,726	Prevention Team Management
York County Drug Task Force	Prevention Federal Block Grant	July 1, 2013 - June 30, 2014	\$13,251	Prevention Team Management
Butler Believes in Youth and Community	Prevention Federal Block Grant	July 1, 2013 - June 30, 2014	\$6,909	Prevention Team Management
			\$231,355	

*Contingent upon contract negotiation



Nebraska Risk and Protective Factor Student Survey Results for 2012

Profile Report: Lancaster County

Sponsored by:

Nebraska Department of Education
Nebraska Department of Health and Human Services

Administered by:

Bureau of Sociological Research
University of Nebraska-Lincoln

*NRPFS is part of the Student Health and Risk
Prevention (SHARP) Surveillance System that administers
surveys to youth enrolled in Nebraska schools*



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Introduction and Overview

This report summarizes the findings from the 2012 Nebraska Risk and Protective Factor Student Survey (NRPFSS). The 2012 survey represents the fifth implementation of the NRPFSS and the second implementation of the survey under the Nebraska Student Health and Risk Prevention (SHARP) Surveillance System. SHARP consists of the coordinated administration of three school-based student health surveys in Nebraska, including the NRPFSS, the Youth Risk Behavior Survey (YRBS), and the Youth Tobacco Survey (YTS). The Nebraska SHARP Surveillance System is sponsored by the Nebraska Partners in Prevention (NePIP) and administered by the Nebraska Department of Health and Human Services and the Nebraska Department of Education through a contract with the Bureau of Sociological Research at the University of Nebraska-Lincoln. For more information on the Nebraska SHARP Surveillance System please visit <http://bosr.unl.edu/sharp>.

As a result of the creation of SHARP and its inclusion of the NRPFSS, the administration schedule shifted from the fall of odd calendar years to the fall of even calendar years. The first three administrations of the NRPFSS occurred during the fall of 2003, 2005, and 2007, while the 2010 administration occurred during the fall, leaving a three-year gap (rather than the usual two-year gap) between the most recent administrations. The 2012 administration also occurred during the fall as will future administrations taking place during even calendar years (i.e., every two years).

The NRPFSS targets Nebraska students in grades 6, 8, 10, and 12 with a goal of providing schools and communities with local-level data. As a result, the NRPFSS is implemented as a census survey, meaning that every public and non-public school with an eligible grade can choose to participate. The survey is designed to assess adolescent substance use, delinquent behavior, and many of the risk and protective factors that predict adolescent problem behaviors. The Nebraska survey is adapted from a national, scientifically-validated survey and contains information on the risk and protective factors that are locally actionable. These risk and protective factors are also highly correlated with substance abuse as well as delinquency, teen pregnancy, school dropout, and violence. Along with other locally attainable sources of information, the information from the NRPFSS can aid schools and community groups in planning and implementing local prevention initiatives to improve the health and academic performance of their youth.

Table 1.1 provides information on the student participation rate for Lancaster County and the state as a whole. The participation rate represents the percentage of all eligible students who took the survey. If 60 percent or more of the students participated, the report is generally a good indicator of the levels of substance use, risk, protection, and delinquent behavior in Lancaster County. If fewer than 60.0 percent participated, a review of who participated should be completed prior to generalizing the results to your entire student population.

Table 1.1. Survey Participation Rates, 2012

Grade	Lancaster County 2012			State 2012		
	Number Participated	Number Enrolled	Percent Participated	Number Participated	Number Enrolled	Percent Participated
6th	902	3517	25.6%	7741	24611	31.5%
8th	901	3237	27.8%	8433	23683	35.6%
10th	549	3009	18.2%	7377	23158	31.9%
12th	356	3463	10.3%	6558	24605	26.7%
Total	2708	13226	20.5%	30109	96057	31.3%

Note. The grade-specific participation rates presented within this table consist of the number of students who completed the NRPFSS divided by the total number of students enrolled within the participating schools. For schools that were also selected to participate in the YRBS or YTS, the participation rate may be adjusted if students were only allowed to participate in one survey. In these cases, the number of students who completed the NRPFSS is divided by the total number of students enrolled that were not eligible to participate in the YRBS or YTS.

Again, the goal of the NRPFSS is to collect community-level data and not to collect representative state data; however, state data provides insight into the levels of substance use, risk, protection, and delinquent behavior among all students in Nebraska. In 2012, 31.3 percent of the eligible Nebraska students in grades 6, 8, 10, and 12 participated in the NRPFSS.

The 2012 participation rate for the state as a whole remains lower than the 60.0 percent level recommended for representing students statewide; therefore, the state-level results should be interpreted with some caution. Failure to obtain a high participation rate statewide is, in part, due to low levels of participation within Douglas and Sarpy Counties, which combined had a 10.6 percent participation rate in 2012 compared to 47.1 percent for the remainder of the state.

Table 1.2 provides an overview of the characteristics of the students who completed the 2012 survey within Lancaster County and the state overall.

Table 1.2. Participant Characteristics, 2012

	Lancaster County 2012		State 2012	
	n	%	n	%
Total students	2758		30614	
Grade				
6th	902	32.7%	7741	25.3%
8th	901	32.7%	8433	27.5%
10th	549	19.9%	7377	24.1%
12th	356	12.9%	6558	21.4%
Unknown	50	1.8%	505	1.6%
Gender				
Male	1319	47.8%	15339	50.1%
Female	1437	52.1%	15233	49.8%
Unknown	2	0.1%	42	0.1%
Race/Ethnicity				
Hispanic*	222	8.0%	4091	13.4%
African American	137	5.0%	834	2.7%
Asian	115	4.2%	489	1.6%
American Indian	70	2.5%	982	3.2%
Pacific Islander	7	0.3%	80	0.3%
Alaska Native	5	0.2%	32	0.1%
White	2122	76.9%	23546	76.9%
Other	74	2.7%	452	1.5%
Unknown	6	0.2%	108	0.4%

Notes. *Hispanic can be of any race. In columns, n=number or frequency and %=percentage of distribution.

Overview of Report Contents

The report is divided into the following four sections: (1) substance use; (2) delinquent behavior and bullying; (3) gambling; and (4) risk and protective factors. Within each section, highlights of the 2012 survey data for Lancaster County are presented along with state and national estimates, when available.

When there are **less than 10** survey respondents for a particular grade, their responses are not presented in order to protect the confidentiality of individual student participants. However, those respondents are included in regional- and state-level results. Furthermore, if a grade level has 10 or more respondents but an individual question or sub-group presented in this report has **less than 10** respondents then results for the individual item or sub-group are not reported.

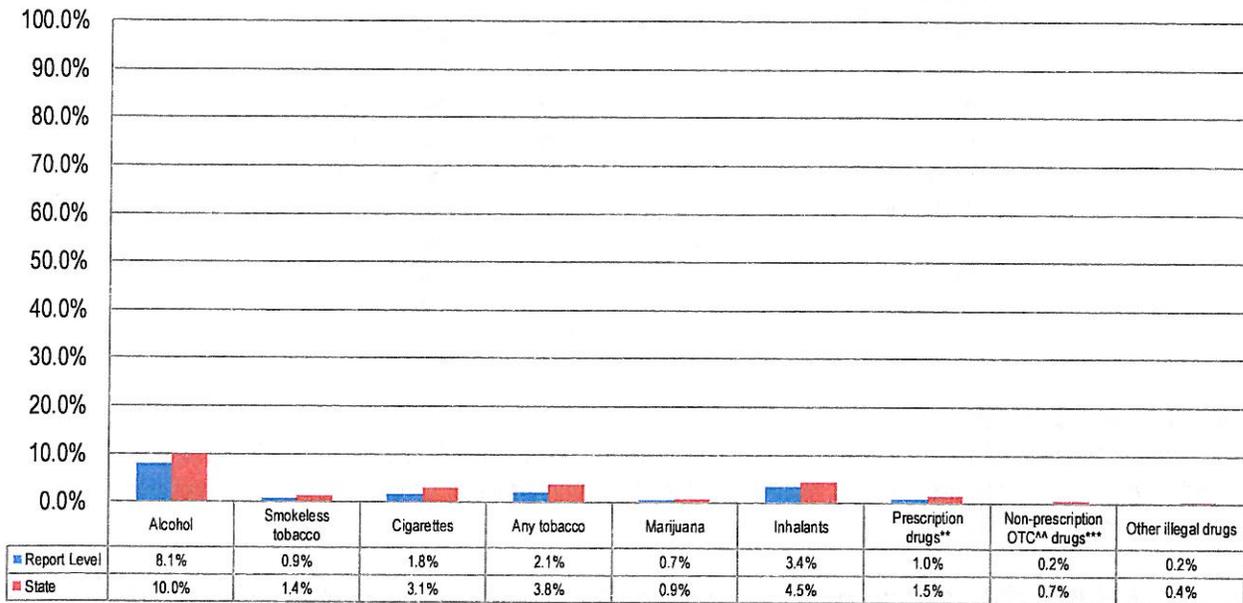
A number of honesty measures were also created to remove students who may not have given the most honest answers. These measures included reporting use of a fictitious drug, using a drug more during the past 30 days than in one's lifetime, answering that the student was not at all honest when filling out the survey, and providing an age and grade combination that are highly unlikely. Students whose answers were in question for any one of these reasons were excluded from reporting. For Lancaster County, 91 students met these criteria.

Substance Use

This section contains information on the use of alcohol, tobacco, and other drugs among 6th, 8th, 10th, and 12th grade students in Nebraska. In addition to substance use, this section contains information on the source and place of alcohol and tobacco use as well as attitudes and perceptions related to substance abuse. To provide greater context for the results from Lancaster County, overall state and national results are presented when available. The national data source is the Monitoring the Future survey, administered by the Institute for Social Research at the University of Michigan and sponsored by the National Institute on Drug Abuse and National Institutes of Health. Monitoring the Future only surveys 8th, 10th, and 12th graders. As a result, national data is not available for 6th grade. For the lifetime and past 30 day substance use figures below, blue bars represent Lancaster County data, red bars represent overall state estimates, and green bars represent national data.

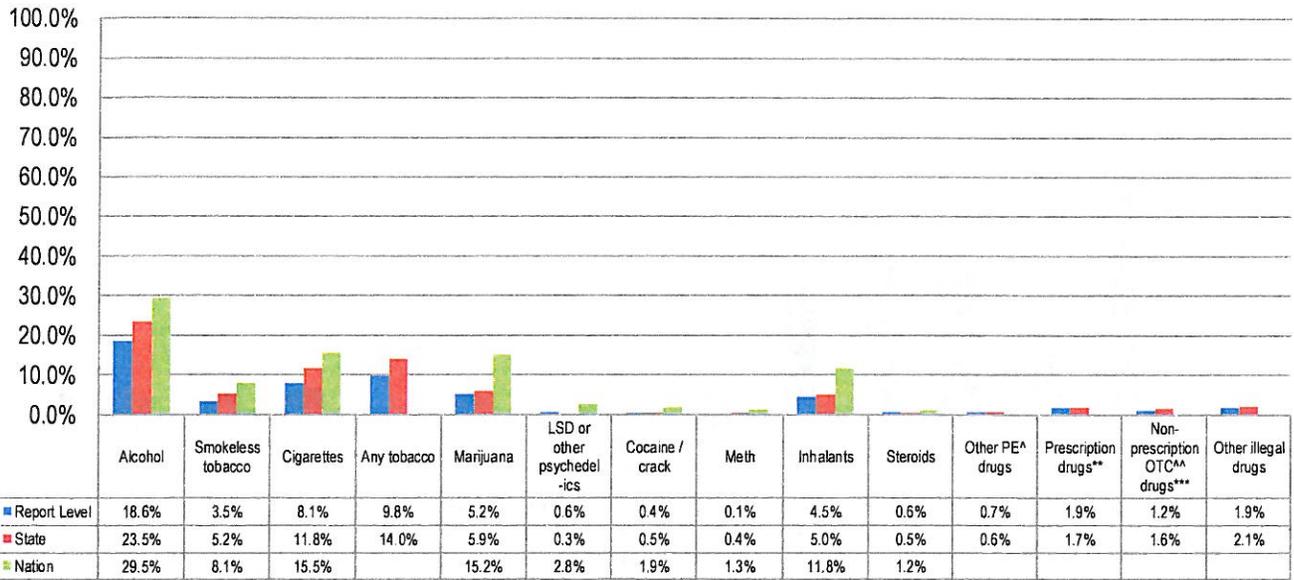
Lifetime Substance Use

Lifetime Substance Use among 6th Grade Respondents, * 2012



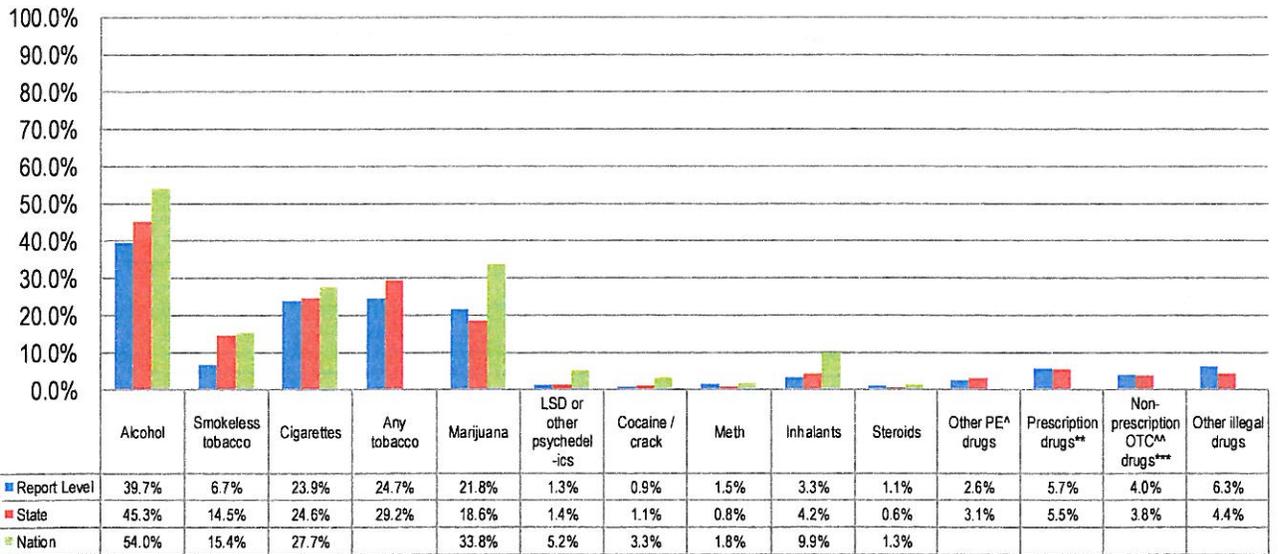
Notes: *Percentage who reported using the named substance at least one time in his or her lifetime. **Refers to the use of prescription drugs without a doctor telling them to. ***Refers to cough and cold medicine taken to get high and not for medical reasons. **OTC=over-the-counter, non-prescription drugs.

Lifetime Substance Use among 8th Grade Respondents,* 2012



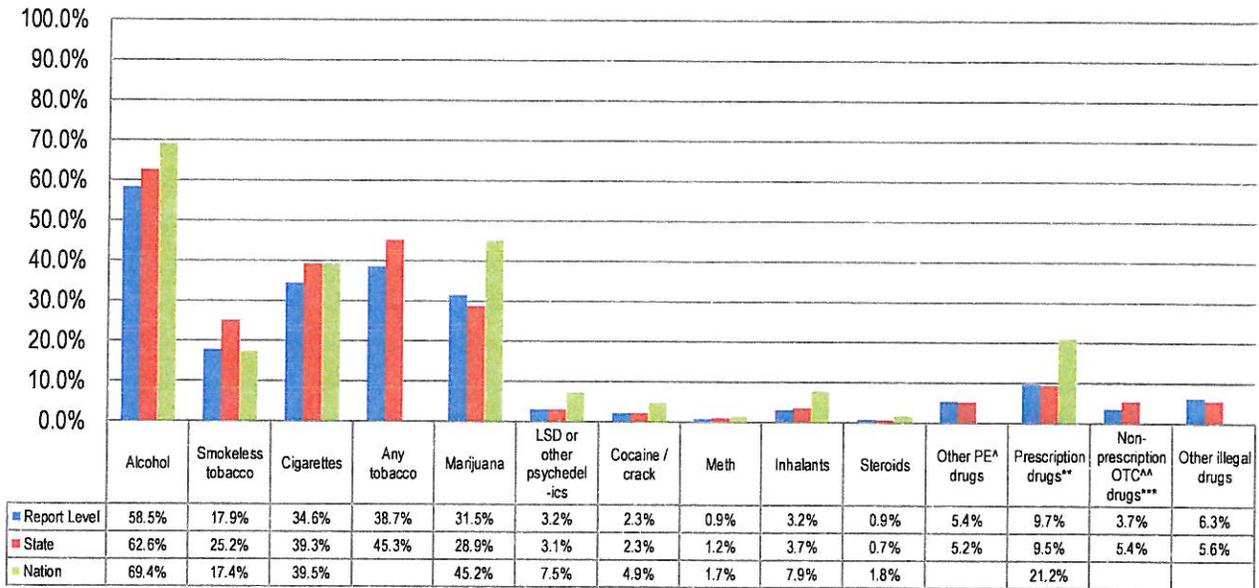
Notes. *Percentage who reported using the named substance at least one time in his or her lifetime. **Refers to the use of prescription drugs without a doctor telling them to. ***Refers to cough and cold medicine taken to get high and not for medical reasons. ^APE=performance-enhancing drugs other than steroids, ^{AA}OTC=over-the-counter, non-prescription drugs.

Lifetime Substance Use among 10th Grade Respondents,* 2012



Notes. *Percentage who reported using the named substance at least one time in his or her lifetime. **Refers to the use of prescription drugs without a doctor telling them to. ***Refers to cough and cold medicine taken to get high and not for medical reasons. ^APE=performance-enhancing drugs other than steroids, ^{AA}OTC=over-the-counter, non-prescription drugs.

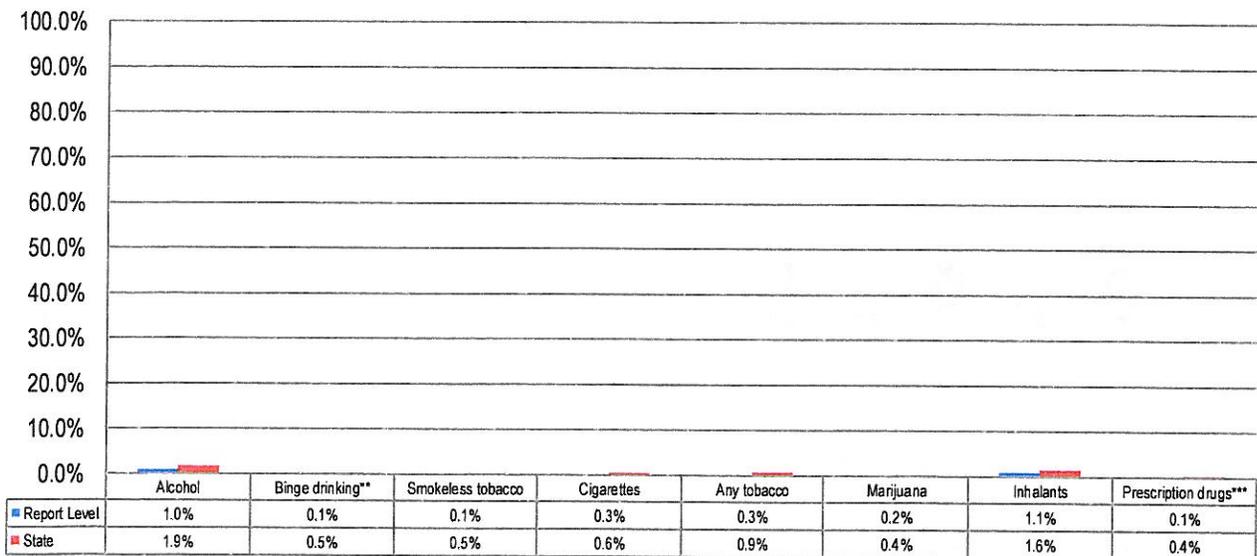
Lifetime Substance Use among 12th Grade Respondents,* 2012



Notes. *Percentage who reported using the named substance at least one time in his or her lifetime. **Refers to the use of prescription drugs without a doctor telling them to. ***Refers to cough and cold medicine taken to get high and not for medical reasons. ^APE=performance-enhancing drugs other than steroids, ^{AA}OTC=over-the-counter, non-prescription drugs.

Past 30 Day Substance Use

Past 30 Day Substance Use among 6th Grade Respondents,* 2012



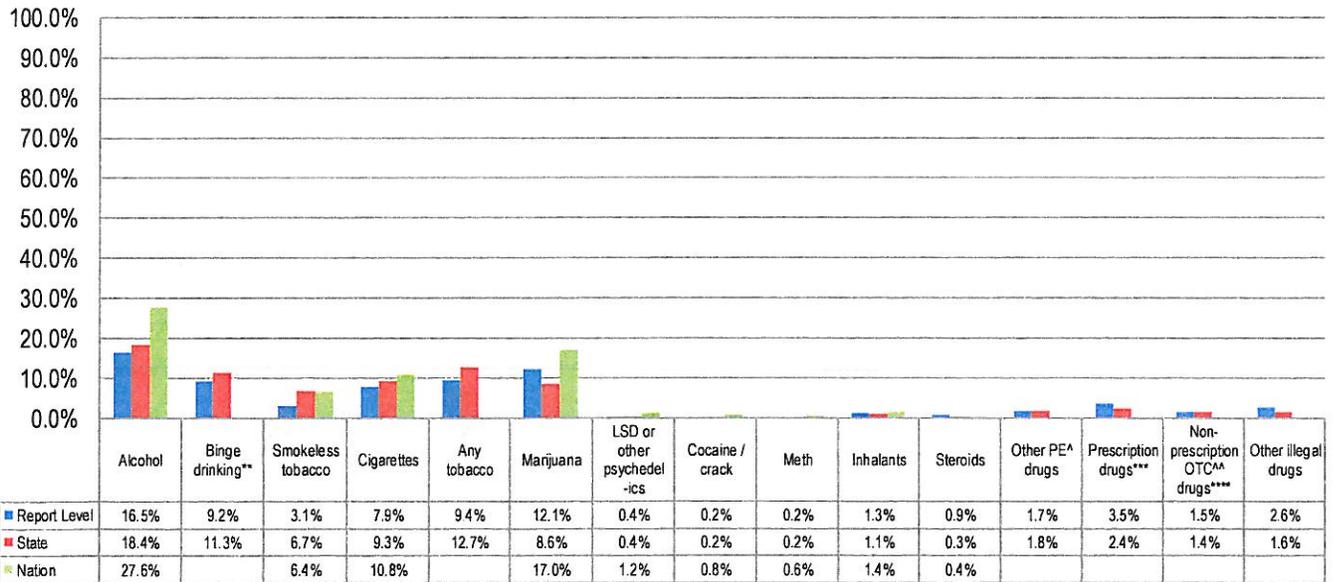
Notes. *Percentage who reported using the named substance at least one time during the past 30 days. **Percentage of students who reported having five or more drinks of alcohol in a row, within a couple of hours, during the past 30 days. ***Refers to the use of prescription drugs without a doctor telling them to.

Past 30 Day Substance Use among 8th Grade Respondents,* 2012



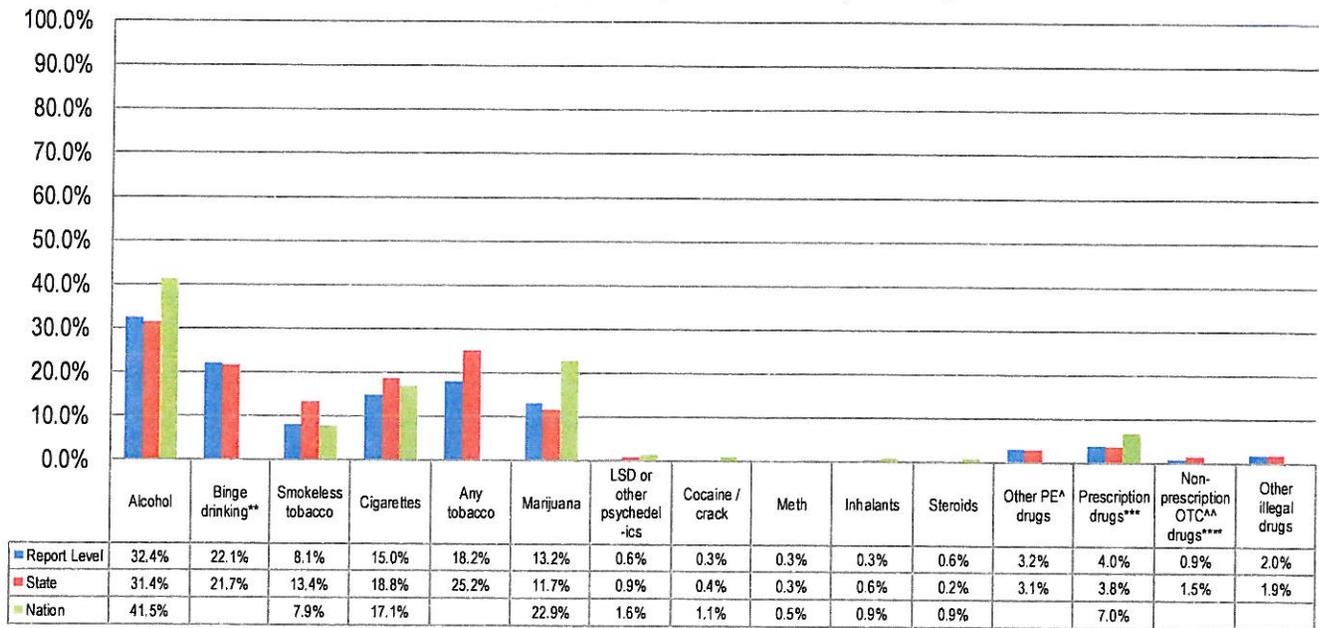
Notes. *Percentage who reported using the named substance at least one time during the past 30 days. **Percentage of students who reported having five or more drinks of alcohol in a row, within a couple of hours, during the past 30 days. ***Refers to the use of prescription drugs without a doctor telling them to. ****Refers to cough and cold medicine taken to get high and not for medical reasons. ^PE=performance-enhancing drugs other than steroids, ^AOTC=over-the-counter, non-prescription drugs.

Past 30 Day Substance Use among 10th Grade Respondents,* 2012



Notes. *Percentage who reported using the named substance at least one time during the past 30 days. **Percentage of students who reported having five or more drinks of alcohol in a row, within a couple of hours, during the past 30 days. ***Refers to the use of prescription drugs without a doctor telling them to. ****Refers to cough and cold medicine taken to get high and not for medical reasons. ^PE=performance-enhancing drugs other than steroids, ^AOTC=over-the-counter, non-prescription drugs.

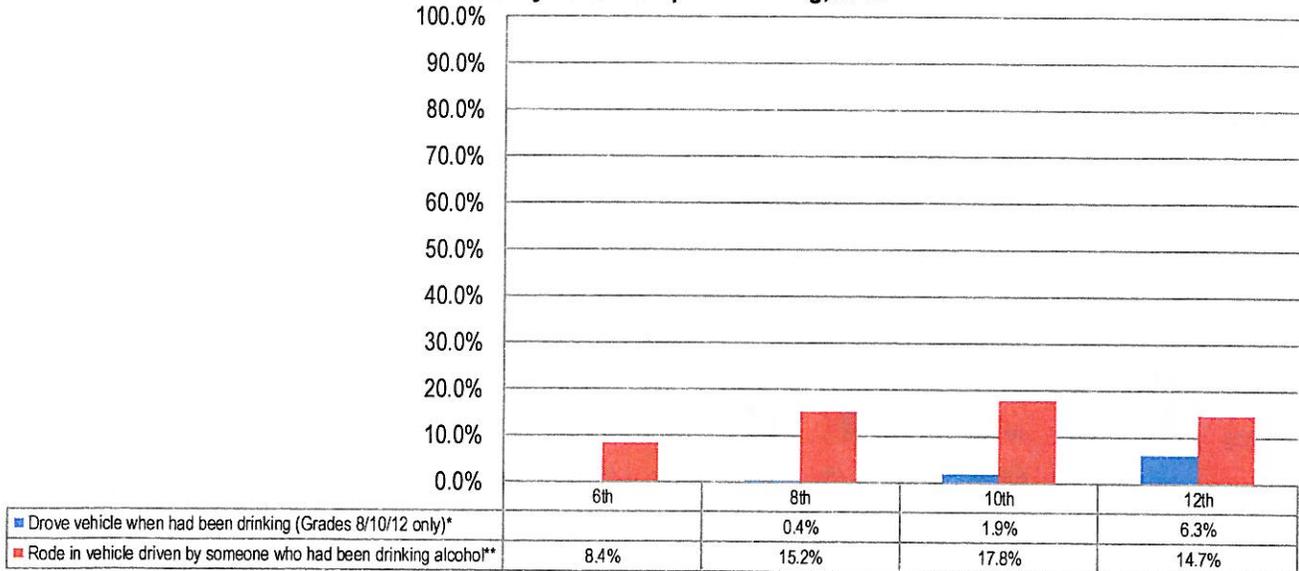
Past 30 Day Substance Use among 12th Grade Respondents,* 2012



Notes: *Percentage who reported using the named substance at least one time during the past 30 days. **Percentage of students who reported having five or more drinks of alcohol in a row, within a couple of hours, during the past 30 days. ***Refers to the use of prescription drugs without a doctor telling them to. ****Refers to cough and cold medicine taken to get high and not for medical reasons. ^APE=performance-enhancing drugs other than steroids, ^{AA}OTC=over-the-counter, non-prescription drugs.

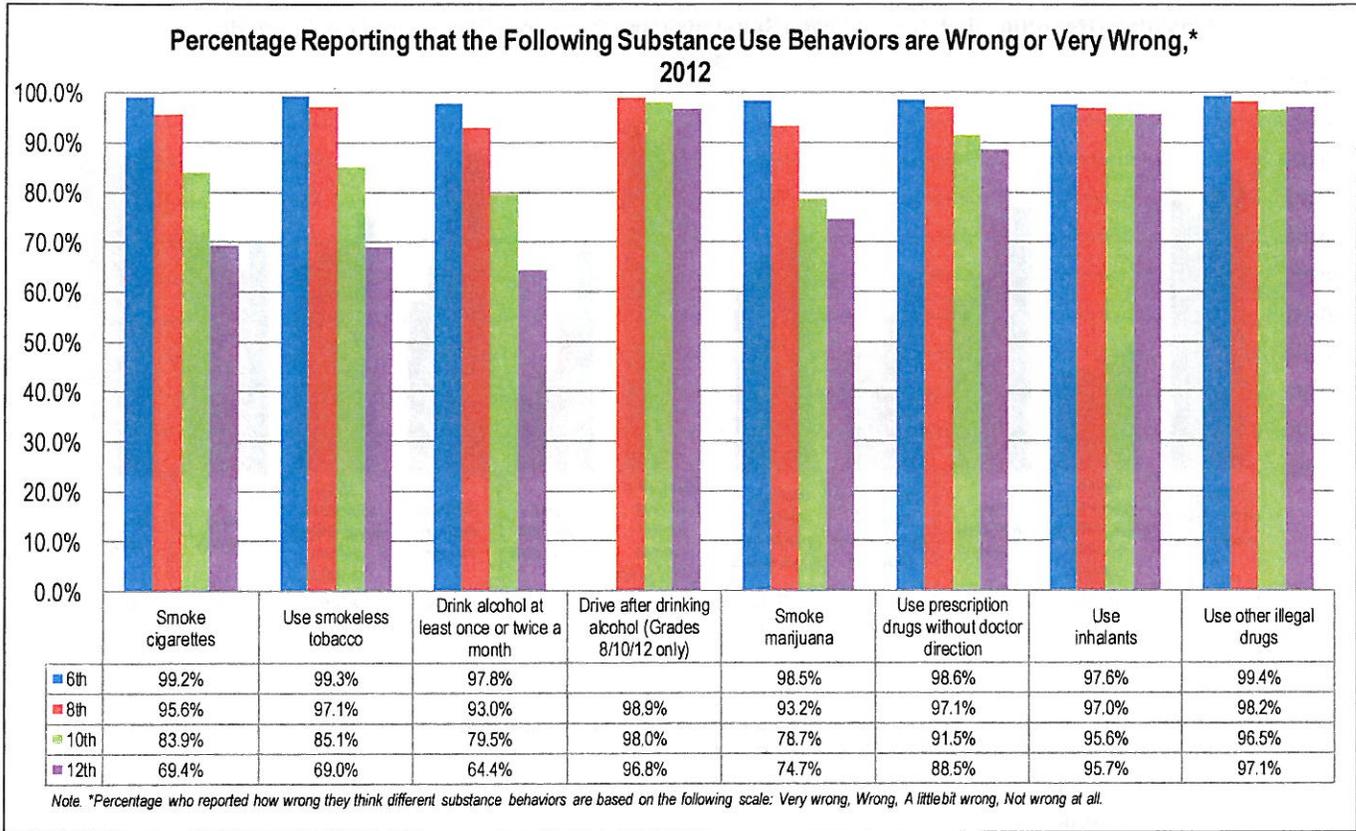
Past 30 Day Alcohol-Impaired Driving

Past 30 Day Alcohol-Impaired Driving, 2012



Notes: *Percentage who reported one or more occurrences during the past 30 days to the question "During the the last 30 days how many times did you drive a car or other vehicle when you had been drinking alcohol?" **Percentage who reported one or more occurrences during the past 30 days to the question "During the the last 30 days how many times did you ride in a car or other vehicle driven by someone who had been drinking alcohol?"

Attitudes toward Substance Use



Perceived and Actual Substance Use during the Past 30 Days

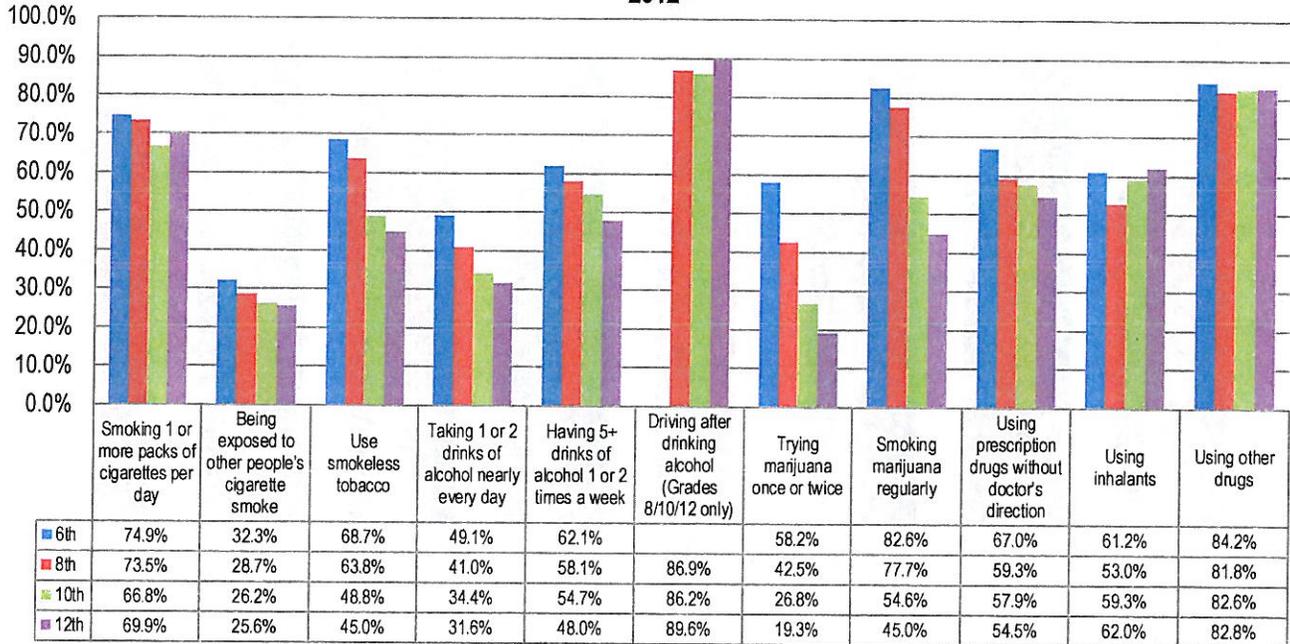
Table 2.1. Perceived* and Actual Past 30 Day Substance Use, 2012

		Grade			
		6th	8th	10th	12th
Smoked cigarettes	Perceived %	2.8%	12.0%	33.2%	33.2%
	Actual %	0.3%	2.2%	7.9%	15.0%
Drank alcohol	Perceived %	2.4%	11.4%	36.6%	46.4%
	Actual %	1.0%	6.4%	16.5%	32.4%
Smoked marijuana	Perceived %	1.8%	11.0%	35.1%	34.2%
	Actual %	0.2%	1.8%	12.1%	13.2%
Used other illegal drugs	Perceived %	Not Collected	7.3%	21.0%	17.2%
	Actual %	Not Collected	0.4%	2.6%	2.0%

*Note. *Perception based on following question: "Now thinking about all the students in your grade at your school. How many of them do you think: <insert substance use behavior> during the past 30 days?"*

Perceived Risk from Substance Use

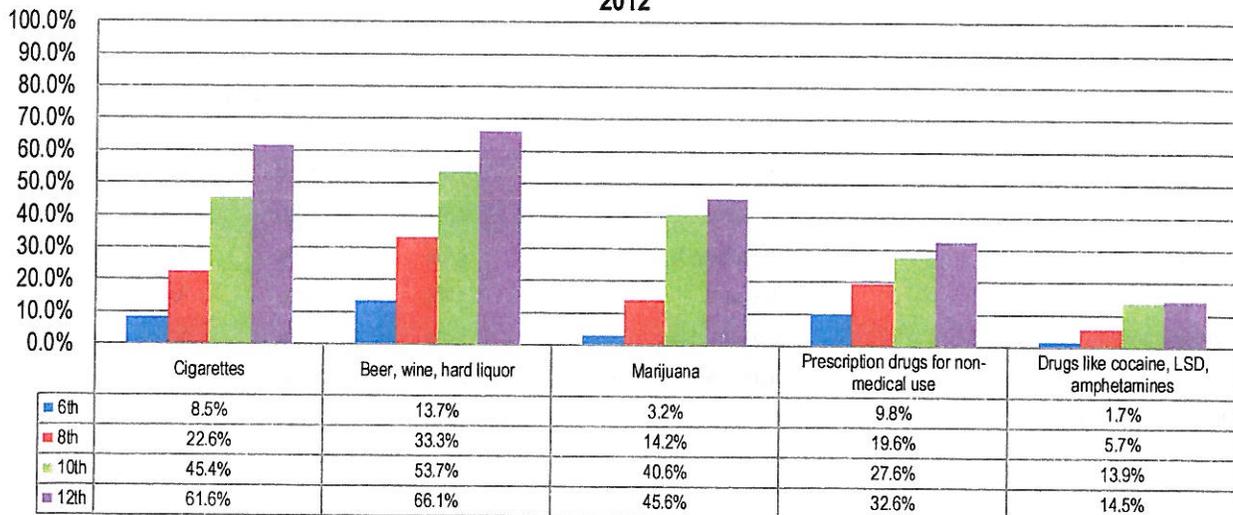
Percentage Reporting that the Following Substance Use Behaviors Place People at Great Risk,* 2012



Note. *Percentage who reported great risk associated with each substance behaviors based on the following scale: No risk, Slight risk, Moderate risk, Great risk. Based on the question "How much do you think people risk harming themselves (physically or in other ways) if they: <insert substance use behavior>."

Perceived Availability of Substances

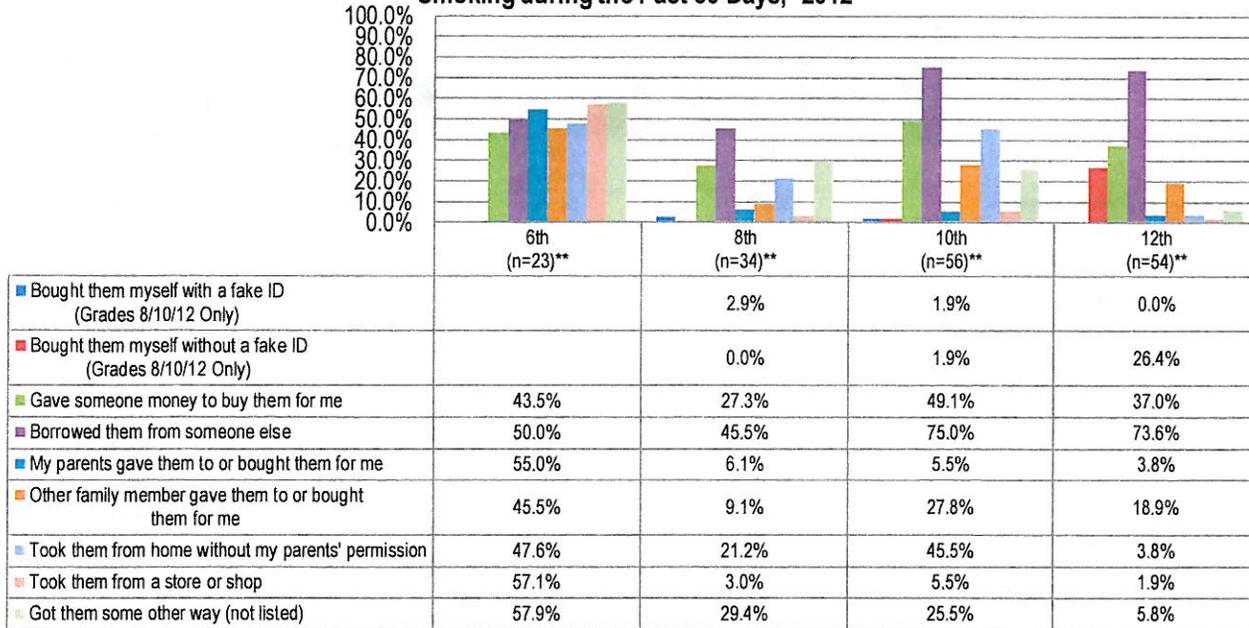
Percentage Reporting that the Following Substances are Sort of Easy or Very Easy to Obtain,* 2012



Note. *Percentage who reported it is sort of or very easy to obtain each substances based on the following scale: Very hard, Sort of hard, Sort of easy, Very easy. Based on the question "If you wanted to how easy would it be for you to get: <insert substance use behavior>."

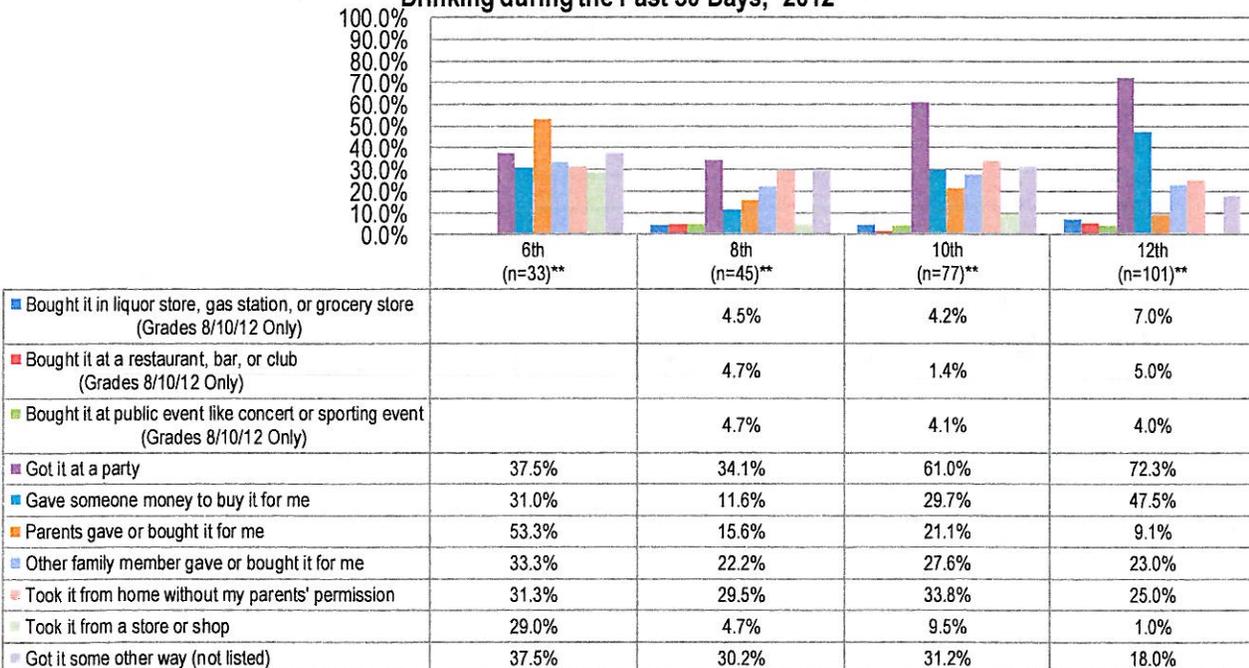
Sources and Places of Substance Use during the Past 30 Days

Sources for Obtaining Cigarettes during the Past 30 Days, among Students who Reported Smoking during the Past 30 Days,* 2012



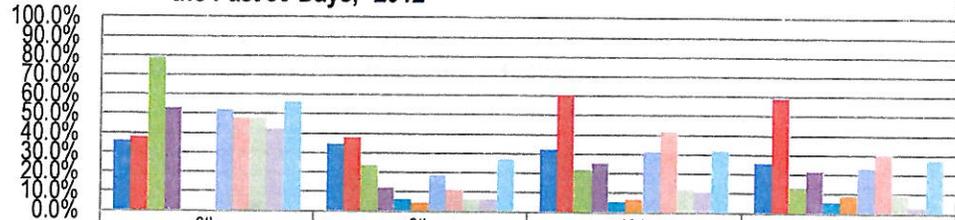
Notes: *Among past 30 day cigarette users, the percentage who reported obtaining cigarettes in each manner one or more times during the past 30 days. These scores may include students 18 and older.**The n-size displayed is the largest n-size across these questions. Because each source is asked individually, the n-size may vary across sources.

Sources for Obtaining Alcohol during the Past 30 Days, among Students who Reported Drinking during the Past 30 Days,* 2012



Notes: *Among past 30 day alcohol users, the percentage who reported obtaining alcohol in each manner one or more times during the past 30 days. **The n-size displayed is the largest n-size across these questions. Because each source is asked individually, the n-size may vary across sources.

Places of Alcohol Use during the Past 30 Days, among Students who Reported Drinking during the Past 30 Days,* 2012

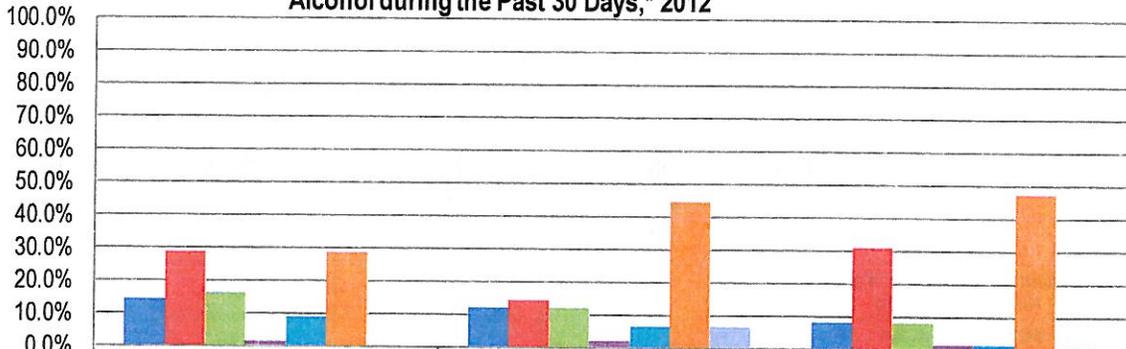


	6th (n=50)**	8th (n=50)**	10th (n=77)**	12th (n=100)**
My home without my parents' permission	36.0%	34.7%	32.5%	25.8%
Someone else's home without their parents' permission	38.0%	38.0%	60.5%	59.0%
My home with my parents' permission	79.2%	24.0%	22.1%	13.3%
Someone else's home with their parents' permission	53.1%	12.2%	25.3%	21.4%
Restaurant, bar, or club (Grades 8/10/12 Only)		6.4%	5.3%	6.1%
Public event like concert or sporting event (Grades 8/10/12 Only)		4.3%	6.7%	9.2%
Open area like a park, lake, field, or street corner	52.0%	18.8%	31.6%	23.5%
Car	48.0%	10.9%	41.9%	30.2%
Hotel or motel	48.0%	6.4%	12.0%	10.2%
School property	42.0%	6.4%	10.7%	3.1%
Some other place (not listed)	56.3%	27.1%	32.0%	27.8%

Notes. *Among past 30 day alcohol users, the percentage who reported using alcohol in each manner one or more times during the past 30 days. **The n-size displayed is the largest n-size across these questions. Because each place is asked individually, the n-size may vary across places.

Types of Alcohol Used Among Those Who Used Alcohol during the Past 30 Days

Type of Alcohol Usually Consumed during the Past 30 Days, among Students who Drank Alcohol during the Past 30 Days,* 2012



	8th (n=55)**	10th (n=89)**	12th (n=109)**
No usual type	14.5%	12.4%	8.3%
Beer	29.1%	14.6%	31.2%
Flavored malt beverages	16.4%	12.4%	8.3%
Wine coolers	1.8%	2.2%	1.8%
Wine	9.1%	6.7%	1.8%
Liquor	29.1%	44.9%	47.7%
Some other type (not listed)	0.0%	6.7%	0.9%

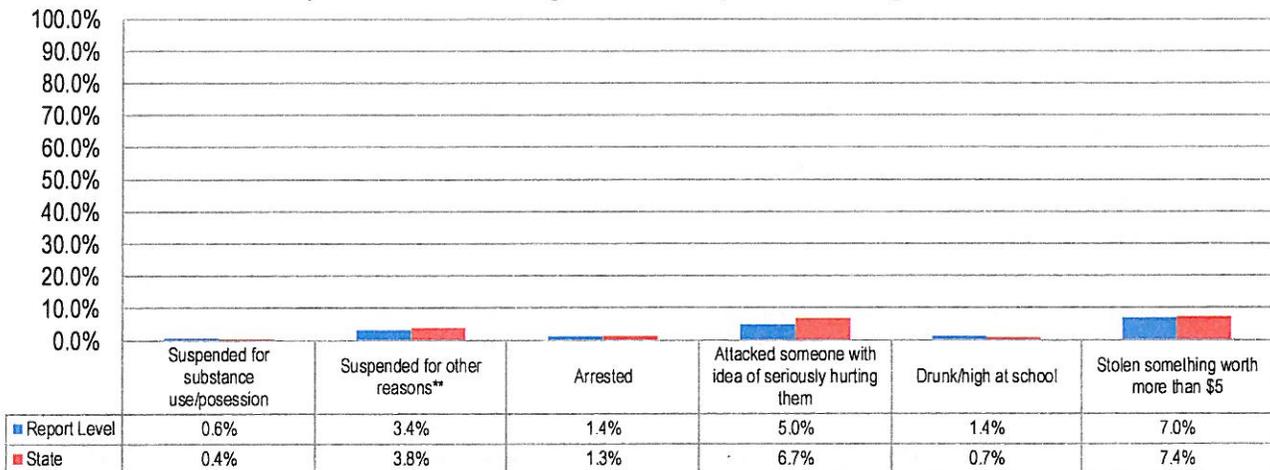
Notes. *Among past 30 day alcohol users, the type of alcohol that they usually drank during the past 30 days. **The n-size displayed is the same for all types given that type of alcohol usually consumed is asked as one question.

Delinquent Behaviors and Bullying

This section contains information on delinquent behaviors (i.e., behaviors that are illegal, violent, and/or highly unacceptable in society) as well as recent bullying behavior among 6th, 8th, 10th, and 12th grade students in Nebraska. There are 11 delinquent behaviors presented in this section, including behaviors that occur both on and off school property. Bullying questions were added to the 2010 surveys in response to interest from school and community leaders.

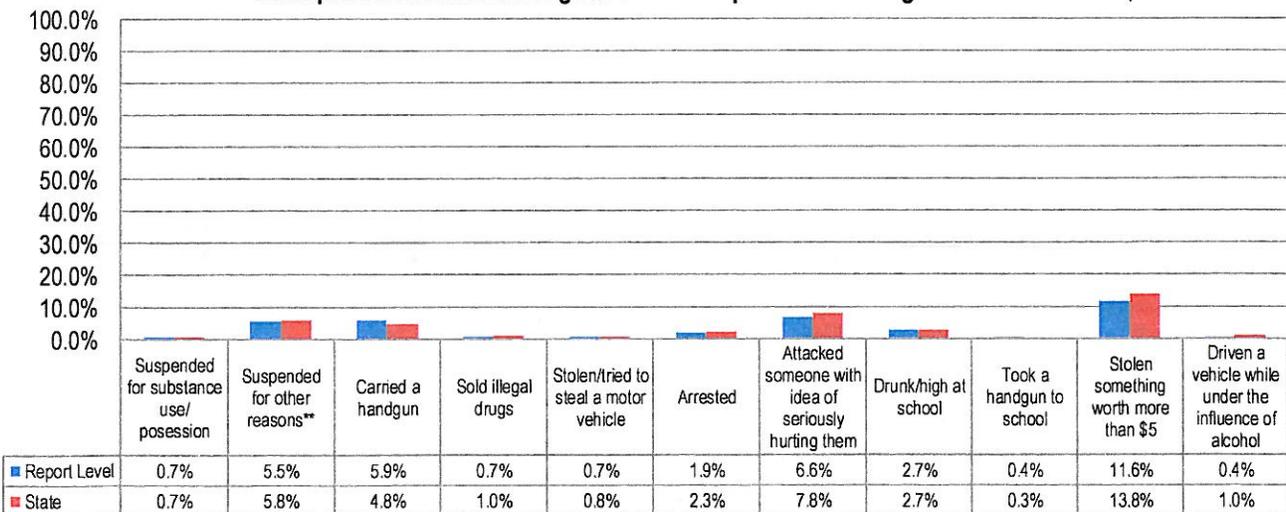
Delinquent Behavior during the Past 12 Months

Delinquent Behaviors among 6th Grade Respondents during the Past 12 Months, * 2012



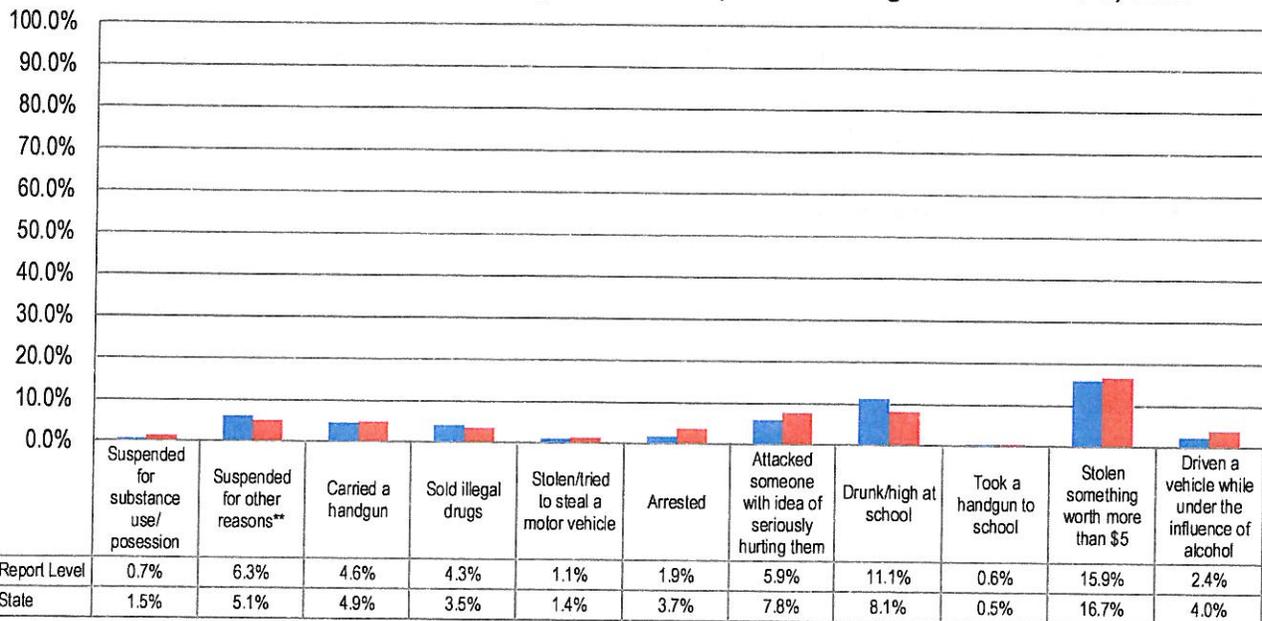
Notes. *Percentage who reported one or more occurrences of each event during the past 12 months. **Suspended for reasons other than tobacco, alcohol, and drugs.

Delinquent Behaviors among 8th Grade Respondents during the Past 12 Months, * 2012



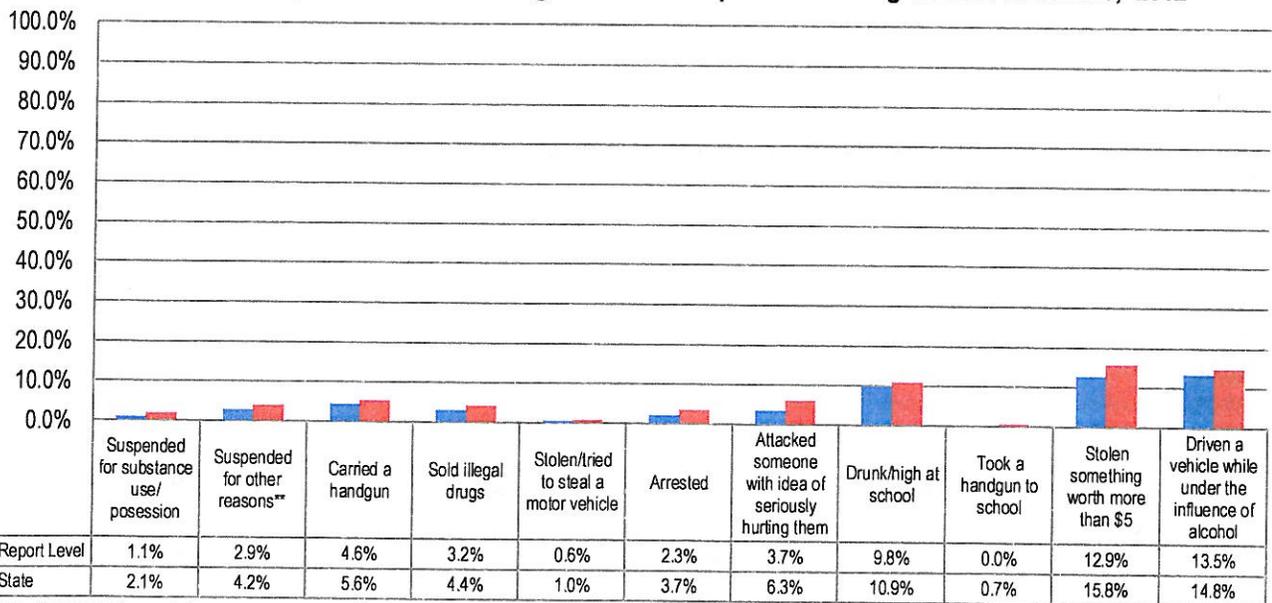
Notes. *Percentage who reported one or more occurrences of each event during the past 12 months. **Suspended for reasons other than tobacco, alcohol, and drugs.

Delinquent Behaviors among 10th Grade Respondents during the Past 12 Months, * 2012



Notes: *Percentage who reported one or more occurrences of each event during the past 12 months. **Suspended for reasons other than tobacco, alcohol, and drugs.

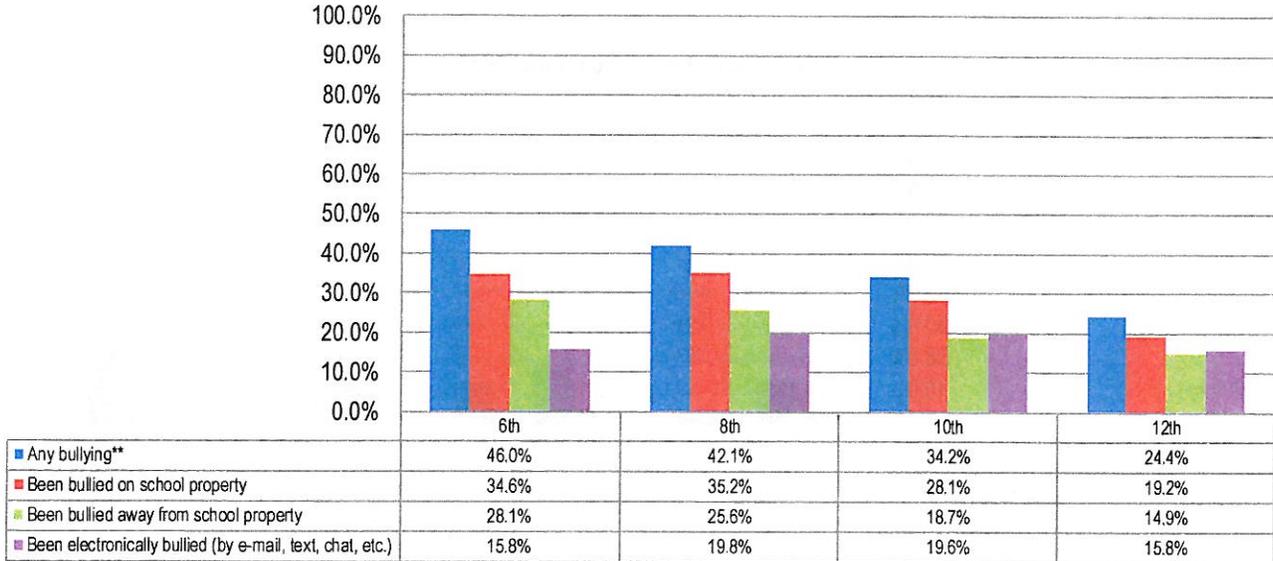
Delinquent Behaviors among 12th Grade Respondents during the Past 12 Months, * 2012



Notes: *Percentage who reported one or more occurrences of each event during the past 12 months. **Suspended for reasons other than tobacco, alcohol, and drugs.

Location of Bullying during the Past 12 Months

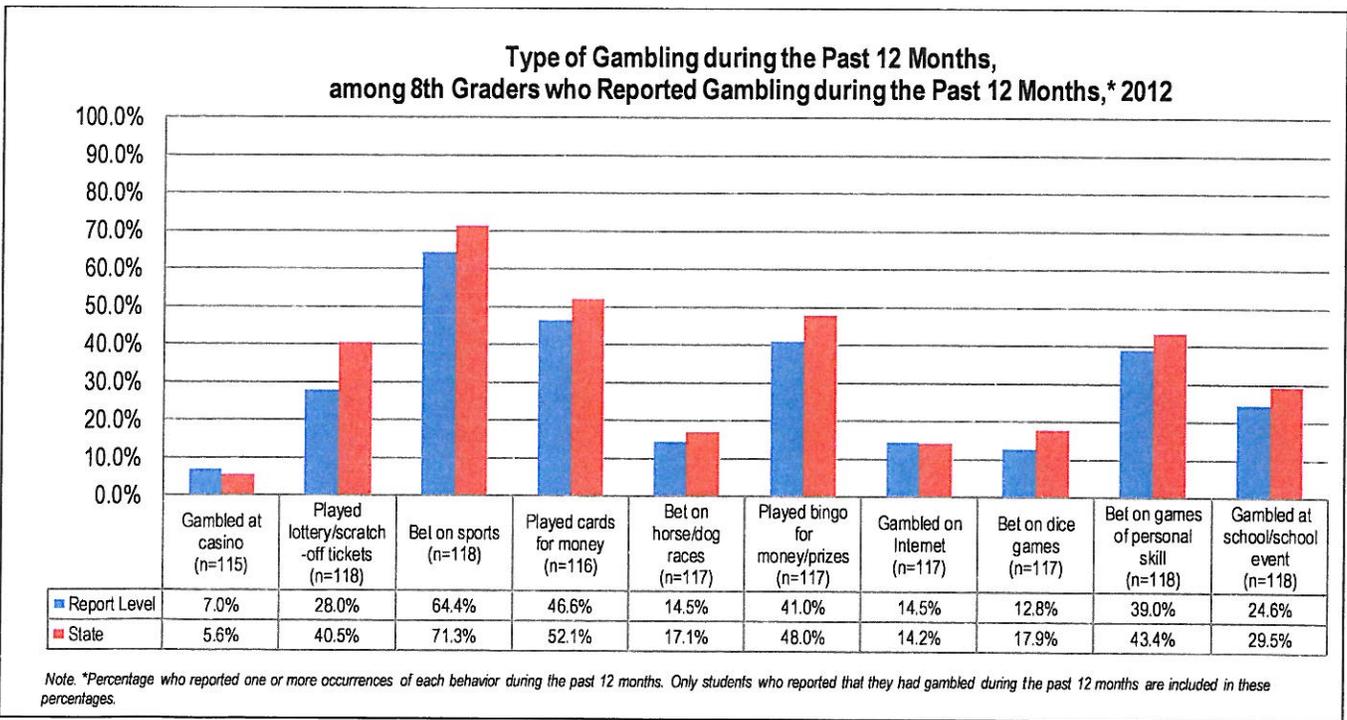
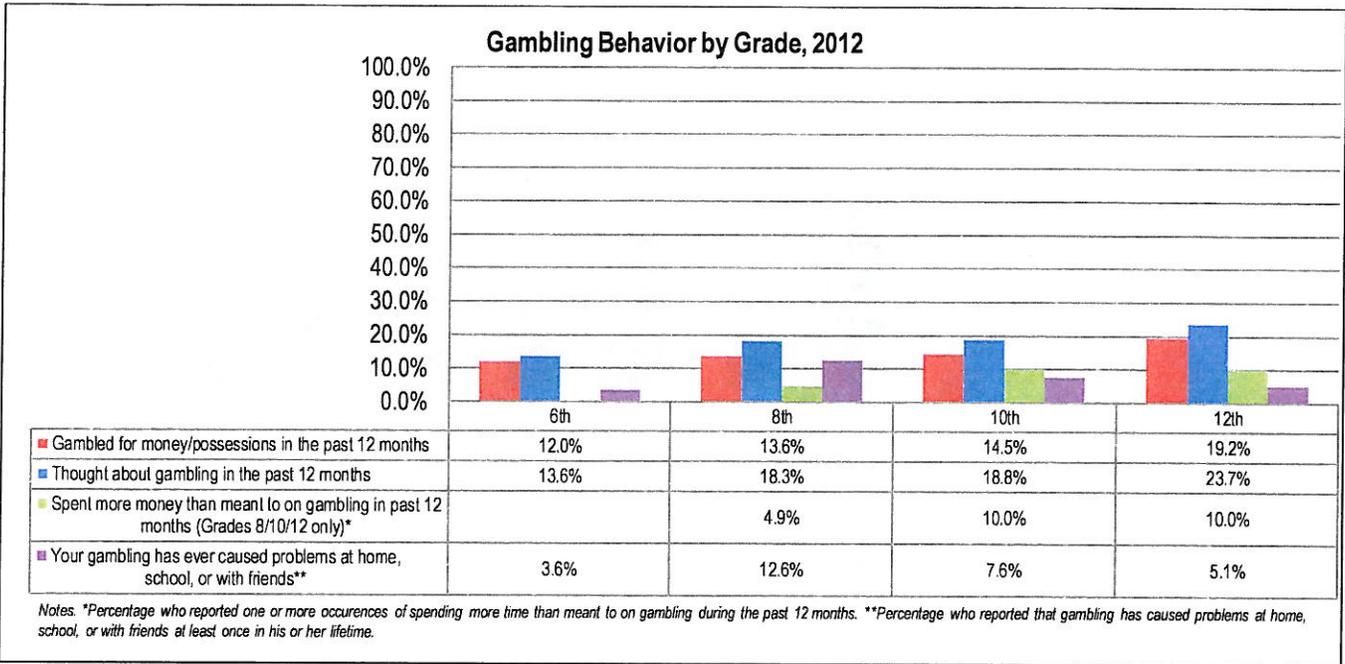
Percentage that were Bullied during the Past 12 Months, by Type and Location of Bullying, *
2012



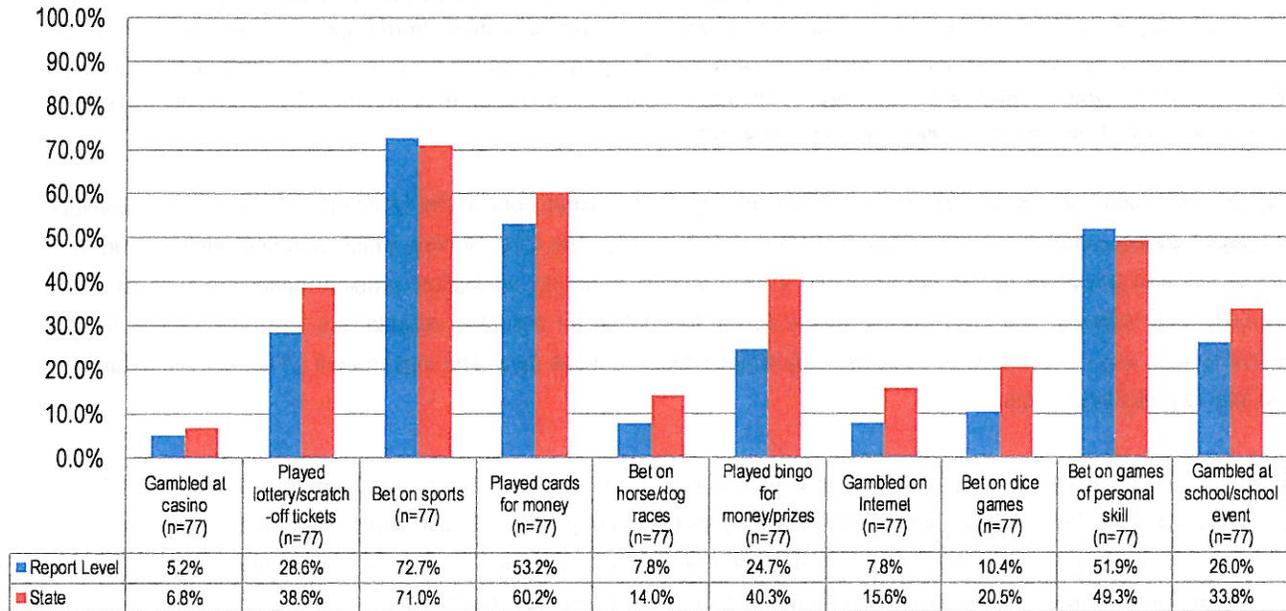
Note. *Percentage who reported being bullied in each location. **Percentage of students who reported being bullied in one or more of these locations.

Gambling

This section contains information on gambling behaviors among 6th, 8th, 10th, and 12th grade students in Nebraska. Four items were asked of 6th graders, while 8th, 10th, and 12th graders were asked additional questions about gambling behavior.

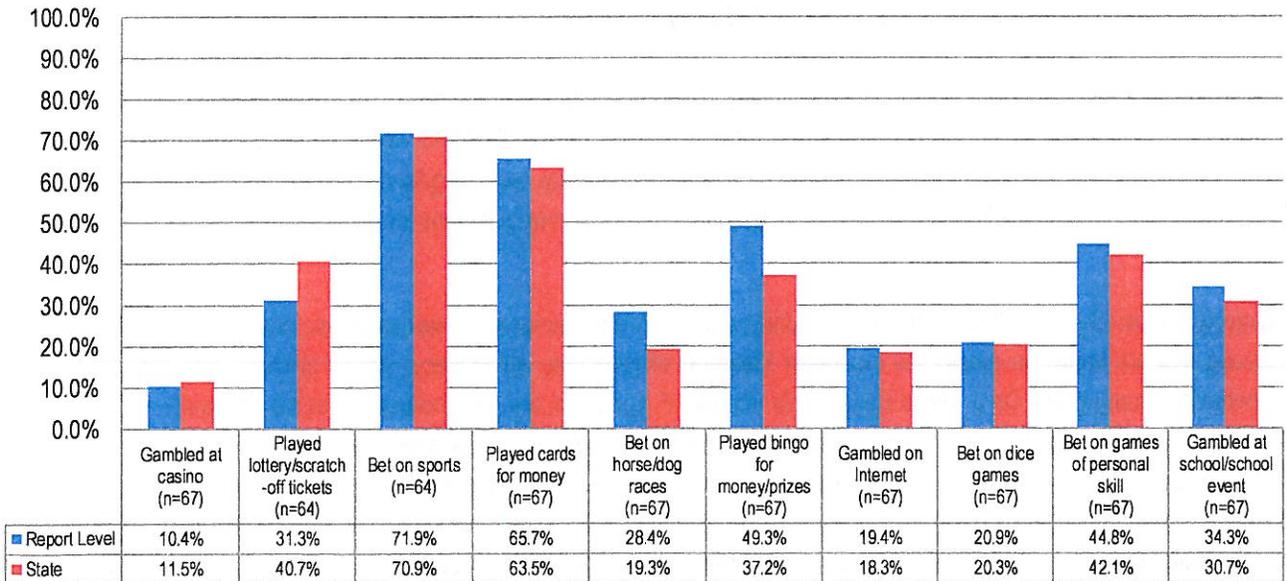


**Type of Gambling during the Past 12 Months,
among 10th Graders who Reported Gambling during the Past 12 Months,* 2012**



Note: *Percentage who reported one or more occurrences of each behavior during the past 12 months. Only students who reported that they had gambled during the past 12 months are included in these percentages.

**Type of Gambling during the Past 12 Months,
among 12th Graders who Reported Gambling during the Past 12 Months,* 2012**



Note: *Percentage who reported one or more occurrences of each behavior during the past 12 months. Only students who reported that they had gambled during the past 12 months are included in these percentages.

Risk and Protective Factors

Many states, school districts and local agencies have adopted the **Risk and Protective Factor Model** to guide their prevention efforts. This model is based on the simple premise that, in order to prevent a problem from happening, we need to first identify factors that increase the risk of that problem developing and then find ways to reduce the risk. Just as medical researchers have found risk factors for heart disease (e.g., diets high in fat, lack of exercise, smoking), researchers at the University of Washington have identified a set of risk factors for youth problem behaviors.

To capture information on risk and protective factors among youth, researchers at the University of Washington developed a school-based survey called the Communities that Care (CTC) Survey. The CTC Survey, which was first administered in 1995, measures risk and protective factors demonstrated in prior studies to predict adolescent problem behaviors such as drug use, delinquency, and violence. The CTC Survey serves as the foundation for collecting reliable and valid information on risk and protective factors, and continues to be used by many states collecting these data. The most recent CTC Survey captures 25 risk factors and 13 protective factors.

Because risk and protective factors have multiple dimensions, a single factor's score is composed of the responses to several survey questions. Each factor's score is then referenced against data cut points that have been established by the researchers at the University of Washington using the results from a national administration of the CTC Survey. These cut points distinguish youth at higher risk for involvement in problem behaviors from those at lower risk. Bach Harrison, L.L.C., a survey research and evaluation company based in Utah, has made slight modifications to the risk and protective factor cut points originally developed by the University of Washington. For more information on the methodology used to calculate the risk and protective factor cut points, please refer to the following article:

Arthur, M., Briney, J., Hawkins, J., Abbott, R., Brooke-Weiss, B., & Catalano, R. (2007). "Measuring risk and protection in communities using the Communities That Care Youth Survey." *Evaluation and Program Planning* 30(2), 197-211.

The Nebraska Risk and Protective Factor Student Survey (NRPFSS) captures information on 13 risk factors and 7 protective factors from the CTC survey. The risk and protective factors included on the NRPFSS were chosen because they are locally actionable and highly correlated with substance abuse as well as delinquency, teen pregnancy, school dropout, and violence. The risk and protective factors on the Nebraska survey, including the specific survey questions that make up the factors, are presented in Appendix B.

Risk factors include characteristics of school, community, and family environments, as well as characteristics of students and their peer groups that are known to predict the increased likelihood of drug use, delinquency, school dropout, teen pregnancy, and violent behavior among youth. Dr. J. David Hawkins, Dr. Richard F. Catalano, and their colleagues at the University of Washington Social Development Research Group have investigated the relationship between risk and protective factors and youth problem behavior. For example, they have found that children who live in families with high levels of conflict are more likely to become involved in problem behaviors such as delinquency and drug use than children who live in families with low levels of family conflict.

Protective factors exert a positive influence, or buffer, against the negative influence of risk, thus reducing the likelihood that adolescents will engage in problem behaviors. Protective factors identified through research include social bonding to family, school, community, and peers; healthy beliefs and clear standards for behavior; and individual characteristics. For bonding to

serve as a protective influence, it must occur through involvement with peers and adults who communicate healthy values and set clear standards for behavior.

By measuring risk and protective factors in a population, prevention programs can be implemented to reduce elevated risk factors and to increase protective factors. For example, if academic failure is identified as an elevated risk factor in a community, then mentoring, tutoring, and increased opportunities and rewards for classroom participation can be provided to improve academic performance. Table 5.1 illustrates associations found between 19 selected risk factors and 5 problem behaviors. Check marks indicate where at least two well-designed, published research studies have shown a link between the risk factor and the problem behavior.

Table 5.1. Youth at Risk

Risk Indicators	Problem Behaviors				
	Substance Abuse	Delinquency	Teen Pregnancy	School Drop-Out	Violence
Community					
Availability of drugs and firearms	✓	✓			✓
Community laws and norms favorable toward drug use, firearms, and crime	✓	✓			✓
Media portrayals of violence					✓
Transitions and mobility	✓	✓		✓	
Low neighborhood attachment and community disorganization	✓	✓			✓
Extreme economic and social deprivation	✓	✓	✓	✓	✓
Family					
Family history of the problem behavior	✓	✓	✓	✓	✓
Family management problems	✓	✓	✓	✓	✓
Family conflict	✓	✓	✓	✓	✓
Favorable parental attitudes and involvement in the problem behavior	✓	✓			✓
School					
Academic failure in elementary school	✓	✓	✓	✓	✓
Lack of commitment to school	✓	✓	✓	✓	✓
Peer / Individual					
Early and persistent antisocial behavior	✓	✓	✓	✓	✓
Alienation and rebelliousness	✓	✓		✓	
Friends who use drugs and engage in a problem behavior	✓	✓	✓	✓	✓
Gang involvement	✓	✓			✓
Favorable attitudes toward drug use and other problem behaviors	✓	✓	✓	✓	
Early initiation of the problem behavior	✓	✓	✓	✓	✓
Constitutional factors	✓	✓			✓

SHARP | NRPFS 2012

The 2012 risk and protective scores for Lancaster County are displayed below by grade with the overall state scores to serve as comparisons. The scores for the risk factors indicate the proportion of students that are at risk in this area. Conversely, the protective factor scores represent the proportion of students that have this protective buffer in their lives.

Table 5.2. Risk and Protective Factor Scores

Community	6th Grade		8th Grade		10th Grade		12th Grade	
Risk Factors	Local	State	Local	State	Local	State	Local	State
Community Disorganization	22.9%	30.5%	29.6%	37.1%	40.8%	42.5%	38.8%	42.0%
Laws and Norms Favorable to Drug Use ¹	NA	NA	20.5%	22.7%	35.8%	40.3%	50.9%	51.5%
Perceived Availability of Drugs	33.0%	34.8%	21.6%	21.6%	27.8%	24.9%	25.8%	27.5%
Perceived Availability of Handguns	23.8%	30.5%	33.4%	34.4%	19.1%	26.1%	22.6%	30.6%
Protective Factors								
Opportunities for Prosocial Involvement	94.0%	94.6%	90.0%	91.9%	82.2%	91.6%	89.1%	93.0%
Family	6th Grade		8th Grade		10th Grade		12th Grade	
Risk Factors	Local	State	Local	State	Local	State	Local	State
Poor Family Management	29.7%	29.0%	27.5%	29.5%	26.4%	29.2%	29.7%	28.9%
Parental Attitudes Favorable Toward Drug Use	11.5%	12.8%	20.5%	22.9%	34.8%	35.4%	34.6%	38.8%
Protective Factors								
Attachment	69.0%	65.3%	65.3%	62.4%	63.6%	61.1%	62.0%	60.9%
Opportunities for Prosocial Involvement	72.9%	72.2%	74.2%	72.5%	64.6%	64.0%	64.0%	62.9%
School	6th Grade		8th Grade		10th Grade		12th Grade	
Risk Factors	Local	State	Local	State	Local	State	Local	State
Academic Failure	49.1%	53.4%	20.9%	31.6%	35.7%	35.4%	35.4%	36.1%
Low Commitment to School	22.5%	24.9%	31.2%	34.9%	28.5%	33.2%	32.5%	34.3%
Protective Factors								
Opportunities for Prosocial Involvement	70.9%	62.6%	72.3%	76.4%	73.0%	73.8%	74.7%	74.9%
Rewards for Prosocial Involvement	65.3%	66.4%	58.7%	64.1%	61.2%	68.8%	58.3%	56.8%
Peer / Individual	6th Grade		8th Grade		10th Grade		12th Grade	
Risk Factors	Local	State	Local	State	Local	State	Local	State
Early Initiation of Drug Use ¹	NA	NA	14.2%	18.4%	21.2%	21.6%	27.4%	27.4%
Early Initiation of Antisocial Behavior ¹	NA	NA	19.3%	20.9%	26.9%	22.5%	24.2%	24.7%
Favorable Attitudes Toward Antisocial Behavior	25.9%	29.7%	18.5%	22.3%	33.3%	33.5%	30.5%	33.2%
Favorable Attitudes Toward Drug Use	11.0%	12.2%	17.9%	19.3%	33.2%	33.4%	39.4%	39.5%
Perceived Risks of Drug Use	31.9%	34.9%	28.9%	33.4%	47.9%	47.6%	42.5%	44.3%
Gang Involvement	2.3%	3.4%	3.2%	3.7%	4.0%	4.0%	1.5%	3.3%
Protective Factors								
Belief in the Moral Order	83.5%	83.7%	84.3%	81.8%	69.3%	67.8%	66.0%	65.5%
Peer-Individual Prosocial Involvement	69.6%	65.2%	69.4%	65.4%	70.2%	72.6%	73.9%	71.9%

¹The 6th grade version intentionally does not measure this factor. As a result, this factor is not presented within this report.

Using NRPFSS Results for School and Community Improvement

Why conduct the risk and protective factor survey?

At the present time, the Student Health and Risk Prevention (SHARP) Surveillance System contains the only school-based student health surveys in Nebraska endorsed by both the Nebraska Department of Education and the Nebraska Department of Health and Human Services. Of the three surveys administered under SHARP, the Nebraska Risk and Protective Factor Student Survey (NRPFSS) is the only survey that generates school- and community-level results. Data from the NRPFSS can be used to help schools and communities assess current conditions and identify and prioritize local prevention issues. The risk and protective factor profiles provided by this survey reflect underlying conditions that can be addressed through specific types of interventions proven to be effective in either reducing risk or enhancing protection.

How are the data being used in Nebraska?

At the present time, data from the NRPFSS is being used for:

- Substance abuse and/or risk prevention planning at the school, school district, county, region, and state levels;
- Applying for grants and other funding;
- Fulfilling state and federal grant requirements by community coalitions across Nebraska; *and*
- Fulfilling federal reporting requirements by the Nebraska Department of Education and Nebraska Department of Health and Human Services.

For additional information about the uses of the NRPFSS, please visit the SHARP Web site at <http://bosr.unl.edu/sharp>.

<h3>Tips for Using this Report for School and Community Improvement</h3>
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What are the numbers telling you?

Review the data presented in this report, including the appendix tables, and note your findings to the following questions:

- Which risk factors are of the greatest concern to your school/community/region?
 - Which risk factors from the NRPFSS are most prevalent among your students?
 - How do these factors compare to all students that participated in the NRPFSS?
- Which protective factors are most important to your school/community/region?
 - Which protective factors from the NRPFSS are least prevalent among your students?
 - How do these factors compare to all students that participated in the NRPFSS?
- Which substances are your students using the most?
 - In which grades do you see unacceptable usage levels?
 - How does use among your students compare to all students that participated in the NRPFSS and to students nationally?
- Which delinquent behaviors are of greatest concern to your school/community/region?
 - Which delinquent behaviors are your students exhibiting the most?
 - How do these behaviors compare to all students that participated in the NRPFSS?

How do you decide if a rate is “unacceptable”?

- Look across the appendix tables in this report—which items stand out as either much higher or much lower than the others?

- Compare your data with statewide and national data—determine a level of difference between your data and the state/national data that is unacceptable.
- Determine the standards and values held within your school and community—for example, is it acceptable in your community for a percentage of high school students to drink alcohol regularly as long as that percentage is lower than the overall state percentage?

How do you use these data for planning?

- Substance use and delinquent behavior data—identify the issues and then begin a dialogue with community stakeholders to raise awareness about the problems.
- Risk and protective factor data—establish realistic and measurable objectives within your school/community/region that will help you measure progress toward achieving your prevention goals.
- Engage in the Strategic Prevention Framework (SPF) planning model—guide your prevention planning process.

Additional Resources

Use the resources listed on the last page of this report (Appendix C: Contacts for Prevention) for ideas about prevention programs proven to be effective in addressing substance use, delinquent behavior, and elevated risk factors while improving the protective factors in your school, community, or region.

Example

The table below provides a quick illustration of how you could organize a comparison of your data with state and/or national data on various measures (i.e., indicators; risk or protective factors). An Excel version of this tool is available for download on the SHARP Web site at http://bosr.unl.edu/sharp/assessment_tools.

Sample Tool for Data Interpretation

Data Measure	Grade	2012 Prevalence Rates (How common is this?)			Comparison	Trends (if avail.)
		Your data	State*	Nation (if avail.)		
Past 30 Day Alcohol Use	10	35.2%	25.4%	19.0%	More prevalent than both state and nation	Stable across the four survey administrations

Note. Data are for illustration purposes only and do not reflect actual results.

*Represents all students who completed the Nebraska Risk and Protective Factor Student Survey (NRPFS) and is not intended to represent all students statewide.

APPENDIX A: Trend Data

	Definition	Grade 6					Grade 8					Grade 10					Grade 12				
		2003	2005	2007	2010	2012	2003	2005	2007	2010	2012	2003	2005	2007	2010	2012	2003	2005	2007	2010	2012
Lifetime Substance Use	Alcohol	20.3%	16.0%	16.7%	11.9%	8.1%	32.2%	42.1%	29.8%	22.1%	18.6%	59.0%	59.2%	56.1%	44.2%	39.7%	80.5%	77.6%	64.2%	63.3%	58.5%
	Cigarettes	7.7%	2.6%	2.4%	3.2%	1.8%	10.3%	22.7%	9.6%	11.8%	8.1%	25.0%	25.4%	27.8%	23.7%	23.9%	37.3%	43.6%	41.5%	39.9%	34.6%
	Smokeless tobacco	0.0%	3.3%	1.6%	1.0%	0.9%	2.5%	10.4%	3.3%	3.3%	3.5%	8.8%	12.8%	16.8%	10.1%	6.7%	15.7%	25.7%	20.2%	19.7%	17.9%
	Marijuana ¹	0.0%	0.8%	0.8%	0.9%	0.7%	2.6%	8.9%	3.5%	7.0%	5.2%	15.4%	16.8%	19.7%	18.9%	21.8%	31.3%	30.1%	30.5%	34.0%	31.5%
	LSD/other psychedelics	0.0%	0.0%	0.5%	NA	NA	1.7%	0.4%	0.5%	1.1%	0.6%	2.5%	0.0%	2.6%	2.4%	1.3%	0.0%	4.7%	2.5%	5.1%	3.2%
	Cocaine/crack	0.0%	0.0%	0.8%	NA	NA	2.6%	0.4%	0.2%	0.7%	0.4%	1.3%	0.0%	3.9%	0.5%	0.9%	2.4%	4.3%	6.4%	4.8%	2.3%
	Meth ²	0.0%	0.4%	0.3%	NA	NA	1.7%	0.0%	0.0%	0.6%	0.1%	2.5%	0.3%	0.0%	0.7%	1.5%	1.2%	3.5%	1.1%	2.3%	0.9%
	Inhalants	1.6%	8.0%	3.6%	5.6%	3.4%	13.0%	19.5%	6.4%	5.8%	4.5%	12.5%	10.1%	8.1%	3.5%	3.3%	1.2%	9.7%	6.7%	5.4%	3.2%
	Steroids	NA	0.9%	0.0%	NA	NA	NA	0.0%	1.0%	0.5%	0.6%	NA	0.6%	1.3%	0.5%	1.1%	NA	1.2%	0.7%	1.1%	0.9%
	Other performance-enhancing drugs	NA	0.0%	0.3%	NA	NA	NA	2.2%	0.5%	0.5%	0.7%	NA	3.8%	8.7%	1.9%	2.6%	NA	11.3%	13.5%	5.9%	5.4%
	Prescription drugs ³	NA	3.0%	2.1%	0.6%	1.0%	NA	7.4%	3.7%	2.5%	1.9%	NA	9.3%	11.9%	6.1%	5.7%	NA	16.4%	14.9%	11.9%	9.7%
	Non-prescription drugs ⁴	NA	NA	0.5%	0.5%	0.2%	NA	NA	2.7%	2.9%	1.2%	NA	NA	6.1%	3.0%	4.0%	NA	NA	6.4%	5.4%	3.7%
	Other illegal drugs	0.0%	0.4%	0.3%	0.6%	0.2%	3.4%	5.3%	1.5%	3.0%	1.9%	10.0%	6.2%	5.5%	4.7%	6.3%	9.6%	8.6%	6.7%	8.5%	6.3%
Past 30 Day Substance Use	Alcohol	9.7%	2.1%	2.0%	2.7%	1.0%	12.1%	14.2%	6.5%	5.6%	6.4%	29.1%	29.9%	26.0%	23.5%	16.5%	37.8%	49.2%	37.6%	34.4%	32.4%
	Cigarettes	1.6%	0.4%	0.3%	0.9%	0.3%	2.6%	7.5%	3.0%	4.2%	2.2%	7.5%	9.2%	12.7%	7.5%	7.9%	9.6%	20.7%	23.4%	19.8%	15.0%
	Smokeless tobacco	0.0%	1.6%	0.5%	0.6%	0.1%	0.8%	3.4%	1.8%	1.1%	1.0%	1.3%	7.3%	8.7%	4.2%	3.1%	1.2%	14.0%	12.8%	9.8%	8.1%
	Marijuana ¹	0.0%	0.0%	0.3%	0.6%	0.2%	1.7%	2.2%	0.7%	2.9%	1.8%	2.5%	5.8%	7.1%	8.4%	12.1%	9.6%	13.7%	14.5%	15.9%	13.2%
	LSD/other psychedelics	0.0%	0.0%	0.3%	NA	NA	0.0%	0.0%	0.0%	0.4%	0.1%	1.3%	0.3%	0.7%	0.3%	0.4%	0.0%	1.2%	0.0%	1.1%	0.6%
	Cocaine/crack	0.0%	0.0%	0.8%	NA	NA	1.7%	0.0%	0.0%	0.1%	0.0%	0.0%	0.6%	1.0%	0.3%	0.2%	0.0%	1.2%	1.8%	0.8%	0.3%
	Meth ²	0.0%	0.4%	0.0%	NA	NA	0.0%	0.0%	0.0%	0.3%	0.0%	1.3%	0.3%	0.0%	0.0%	0.2%	0.0%	1.2%	0.4%	0.0%	0.3%
	Inhalants	1.7%	2.1%	1.3%	NA	1.1%	6.1%	7.0%	2.5%	1.6%	1.6%	5.0%	3.1%	1.0%	0.7%	1.3%	0.0%	1.6%	2.1%	1.1%	0.3%
	Steroids	NA	0.4%	0.0%	NA	NA	NA	0.0%	0.0%	0.1%	0.1%	NA	0.0%	0.6%	0.0%	0.9%	NA	0.4%	0.4%	0.3%	0.6%
	Other performance-enhancing drugs	NA	0.0%	0.0%	NA	NA	NA	0.9%	0.0%	0.4%	0.1%	NA	2.5%	4.9%	0.8%	1.7%	NA	4.3%	7.4%	3.7%	3.2%
	Prescription drugs ³	NA	1.7%	0.0%	NA	0.1%	NA	4.8%	1.5%	1.0%	0.6%	NA	4.1%	5.5%	2.4%	3.5%	NA	7.9%	6.0%	5.4%	4.0%
	Non-prescription drugs ⁴	NA	NA	0.3%	NA	NA	NA	NA	1.7%	1.4%	0.3%	NA	NA	1.9%	0.8%	1.5%	NA	NA	2.1%	2.0%	0.9%
	Other illegal drugs	0.0%	0.0%	0.0%	NA	NA	1.7%	1.3%	0.7%	1.4%	0.4%	3.8%	2.3%	1.3%	1.7%	2.6%	0.0%	3.7%	2.5%	2.5%	2.0%

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	Definition	Grade 6					Grade 8					Grade 10					Grade 12				
		2003	2005	2007	2010	2012	2003	2005	2007	2010	2012	2003	2005	2007	2010	2012	2003	2005	2007	2010	2012
Delinquent Behaviors during the Past 12 Months	Carried a handgun	NA ^a	5.1%	3.4%	5.9%	3.6%	5.9%	2.5%	4.0%	6.6%	4.5%	4.6%	0.0%	7.4%	5.5%	4.2%	4.6%				
	Sold illegal drugs	0.0%	0.0%	0.3%	NA	NA	2.5%	0.9%	0.0%	1.4%	0.7%	5.0%	2.1%	3.5%	4.2%	4.3%	4.8%	8.1%	7.9%	6.5%	3.2%
	Stolen-trying to steal a motor vehicle	1.6%	0.4%	0.3%	NA	NA	0.8%	1.7%	0.7%	1.0%	0.7%	0.0%	1.5%	3.8%	1.2%	1.1%	1.2%	1.2%	1.0%	2.2%	0.6%
	Arrested	0.0%	0.0%	0.5%	2.3%	1.4%	0.8%	0.4%	1.2%	2.5%	1.9%	0.0%	1.8%	2.2%	2.7%	1.9%	1.2%	3.1%	3.8%	5.6%	2.3%
	Attacked someone with idea of seriously hurting them	4.7%	5.4%	4.9%	7.3%	5.0%	6.9%	7.2%	4.7%	7.1%	6.6%	1.3%	5.8%	7.9%	7.9%	5.9%	1.2%	9.0%	4.8%	8.9%	3.7%
	Took a handgun to school	0.0%	0.0%	0.0%	NA	NA	0.8%	0.0%	0.0%	0.7%	0.4%	0.0%	0.0%	0.3%	0.2%	0.6%	0.0%	0.8%	1.0%	0.0%	0.0%
	Drove vehicle under the influence of alcohol	1.6%	1.3%	0.5%	0.5%	NA	1.7%	3.4%	1.7%	1.0%	0.4%	12.7%	7.0%	10.0%	2.3%	2.4%	37.8%	39.5%	29.0%	16.2%	13.5%
Risk Factors	Community																				
	Community Disorganization	19.3%	27.4%	28.7%	25.9%	22.9%	35.7%	29.3%	29.7%	NA ^b	29.6%	36.0%	36.9%	39.4%	NA ^b	40.8%	32.9%	40.2%	39.6%	NA ^b	38.8%
	Law and Norms Favorable to Drug Use	28.8%	41.7%	41.3%	NA ^b	NA ^b	27.3%	36.7%	28.9%	NA ^b	20.5%	26.7%	37.7%	36.6%	NA ^b	35.8%	37.5%	44.4%	42.9%	NA ^b	50.9%
	Perceived Availability of Drugs	49.1%	41.3%	41.8%	39.5%	33.0%	19.8%	30.4%	21.9%	24.2%	21.6%	26.0%	36.3%	36.6%	26.1%	27.8%	32.1%	39.9%	44.7%	34.1%	25.8%
	Perceived Availability of Handguns	29.8%	24.0%	21.9%	28.2%	23.8%	29.0%	33.0%	34.0%	26.2%	33.4%	23.1%	24.7%	24.0%	19.3%	19.1%	15.2%	25.2%	32.0%	19.4%	22.6%
	Family																				
	Poor Family Management	NA ^b	NA ^b	NA ^b	28.8%	29.7%	NA ^b	NA ^b	NA ^b	29.3%	27.5%	NA ^b	NA ^b	NA ^b	33.2%	26.4%	NA ^b	NA ^b	NA ^b	34.2%	29.7%
	Parental Attitudes Favorable Toward Drug Use	8.5%	14.5%	13.1%	15.8%	11.5%	21.2%	27.0%	20.8%	22.7%	20.5%	36.7%	43.2%	36.9%	39.4%	34.8%	41.0%	53.5%	36.7%	43.8%	34.6%
	School																				
	Academic Failure	NA ^b	NA ^b	NA ^b	52.4%	49.1%	NA ^b	NA ^b	NA ^b	26.6%	20.9%	NA ^b	NA ^b	NA ^b	28.8%	35.7%	NA ^b	NA ^b	NA ^b	37.2%	35.4%
	Low Commitment to School	NA ^b	NA ^b	NA ^b	23.4%	22.5%	NA ^b	NA ^b	NA ^b	34.0%	31.2%	NA ^b	NA ^b	NA ^b	35.3%	28.5%	NA ^b	NA ^b	NA ^b	40.2%	32.5%
	Peer/Individual																				
	Early Initiation of Drug Use	29.7%	19.4%	20.7%	NA ^b	NA ^b	21.6%	37.6%	20.2%	18.3%	14.2%	36.4%	28.2%	25.6%	21.8%	21.2%	32.1%	42.4%	36.3%	30.4%	27.4%
	Early Initiation of Antisocial Behavior	10.9%	9.6%	11.1%	NA ^b	NA ^b	10.3%	20.9%	15.6%	20.6%	19.3%	19.2%	17.1%	24.9%	22.1%	26.9%	14.6%	27.9%	20.2%	33.1%	24.2%
	Favorable Attitudes Toward Antisocial Behavior	35.9%	35.7%	36.5%	32.3%	25.9%	30.8%	31.6%	23.8%	23.6%	18.5%	46.2%	38.0%	39.5%	38.1%	33.3%	28.9%	42.1%	43.1%	44.3%	30.5%
	Favorable Attitudes Toward Drug Use	15.6%	14.9%	11.1%	11.5%	11.0%	28.2%	28.2%	15.9%	21.8%	17.9%	44.9%	36.8%	41.0%	38.6%	33.2%	37.8%	44.9%	43.6%	43.7%	39.4%
Perceived Risks of Drug Use	36.5%	40.8%	37.1%	31.8%	31.9%	18.5%	35.0%	20.7%	30.4%	28.9%	50.0%	44.0%	45.8%	46.1%	47.9%	34.9%	42.4%	39.5%	47.7%	42.5%	
Gang Involvement	6.2%	4.0%	4.1%	5.0%	2.3%	8.5%	6.1%	6.6%	4.7%	3.2%	2.5%	7.7%	11.5%	3.4%	4.0%	2.4%	10.7%	11.3%	6.0%	1.5%	

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	Definition	Grade 6					Grade 8					Grade 10					Grade 12					
		2003	2005	2007	2010	2012	2003	2005	2007	2010	2012	2003	2005	2007	2010	2012	2003	2005	2007	2010	2012	
Protective Factors	Community																					
	Opportunities for Prosocial Involvement	83.3%	83.3%	73.4%	78.3%	94.0%	83.5%	85.0%	79.7%	NA ⁶	90.0%	76.3%	86.0%	81.8%	NA ⁶	82.2%	68.3%	83.2%	84.8%	NA ⁶	89.1%	
	Family																					
	Attachment	NA ⁷	NA ⁷	NA ⁷	66.2%	69.0%	NA ⁷	NA ⁷	NA ⁷	60.5%	65.3%	NA ⁷	NA ⁷	NA ⁷	58.2%	63.6%	NA ⁷	NA ⁷	NA ⁷	57.6%	62.0%	
	Opportunities for Prosocial Involvement	71.4%	71.2%	65.9%	71.1%	72.9%	70.8%	71.9%	72.0%	70.5%	74.2%	51.3%	64.9%	60.1%	58.6%	64.6%	57.8%	53.7%	61.5%	58.3%	64.0%	
	School																					
	Opportunities for Prosocial Involvement	71.4%	72.1%	66.8%	66.3%	70.9%	69.5%	78.0%	83.4%	72.8%	72.3%	73.8%	81.2%	72.1%	73.9%	73.0%	75.9%	73.7%	69.9%	72.8%	74.7%	
	Rewards for Prosocial Involvement	NA ⁸	NA ⁸	NA ⁸	63.9%	65.3%	NA ⁸	NA ⁸	NA ⁸	62.4%	58.7%	NA ⁸	NA ⁸	NA ⁸	70.3%	61.2%	NA ⁸	NA ⁸	NA ⁸	52.7%	58.3%	
	Peer/Individual																					
	Belief in the Moral Order	63.1%	81.0%	82.5%	81.7%	83.5%	68.6%	73.3%	82.1%	75.9%	84.3%	57.5%	61.7%	59.7%	61.8%	69.3%	56.6%	53.8%	56.8%	59.8%	66.0%	
Prosocial Involvement	NA ⁸	NA ⁸	NA ⁸	66.1%	69.6%	NA ⁸	NA ⁸	NA ⁸	69.0%	69.4%	NA ⁸	NA ⁸	NA ⁸	80.5%	70.2%	NA ⁸	NA ⁸	NA ⁸	75.2%	73.9%		

*This indicates that there were less than 10 cases.

**This indicates that the criteria for a report were not met.

¹Prior to 2010, the question asked students if they had "used marijuana (grass, pot) or hashish (hash, hash oil)." In 2010, the wording was changed to "used marijuana."

²Prior to 2010, the question asked students if they had "taken 'meth' (also known as 'crank', 'crystal', or 'ice')." In 2010, the wording was changed to "used methamphetamines (meth, speed, crank, crystal meth, or ice)."

³Prior to 2010, the question asked students if they had "used prescription drugs (such as Valium, Xanax, Ritalin, Adderall, Oxycotin, or sleeping pills without a doctor telling you to take them)." In 2010, the wording was changed to "used prescription drugs (such as Valium, Xanax, Ritalin, Adderall, Oxycotin, Vicodin, or Percocet) without a doctor telling you to take them."

⁴Prior to 2010, the question asked students if they had "used a non-prescription cough or cold medicine (robos, DMX, etc.) to get high and not for medical reasons." In 2010, the wording was changed to "used a non-prescription cough or cold medicine (robo, robo-tripping, DMX) to get high and not for medical reasons."

⁵The 6th grade version intentionally does not measure this factor. As a result, this factor is not presented within this report.

⁶In 2010, several questions that were included in these risk and protective factors were unintentionally removed from the questionnaire. As a result, these factors were not calculated in 2010 causing their exclusion from the trend data.

⁷Prior to 2010, the questions included in this factor asked students about "one or more of your parents." In 2010, these questions were split into questions referencing each parent individually to return to their original, intended format. Because of these differences, trend data are not available prior to 2010.

⁸In 2010, several factors were added. As a result, factors not measured prior to 2010 are not included in the trend data for years other than 2010 and 2012.

⁹Pretesting of the 2012 questionnaire indicated measurement issues among 6th grade students when asked about guns. Consequently, trend data are not displayed for this grade.

Note. Questions solely asked in 2010 or with significant changes from past administrations are not included in this report. These questions include any tobacco use, binge drinking, riding with a drinking driver, and gambling questions.

Note. The number of students and/or school districts included from year to year could vary due to schools participating in some administrations and not others. As a result, these trend findings should be approach with some caution.

APPENDIX B: Risk and Protective Factors Information**Table B1. Risk and Protective Factor Indicators by Survey Question**

	6 th grade (Form B)	8 th , 10 th , 12 th grade (Form A)
COMMUNITY		
Risk Factors		
Community Disorganization	59, 61a - 61d	89, 93a - 93d
Laws and Norms Favorable to Drug Use	n/a ¹	88a, 88b, 88d, 88e, 92a - 92c
Perceived Availability of Drugs	57a - 57c, 57e	86a - 86c, 86e
Perceived Availability of Handguns	57f	86f
Protective Factors		
Opportunities for Prosocial Involvement	58a - 58e, 60	90, 91a - 91e
FAMILY		
Risk Factors		
Poor Family Management	41 - 43, 47, 49 - 52	69 - 71, 75, 77 - 80
Parental Attitudes Favorable Toward Drug Use	39a, 39c, 39d	68a, 68c, 68e
Protective Factors		
Attachment	53 - 56	81 - 84
Opportunities for Prosocial Involvement	44 - 46	72 - 74
SCHOOL		
Risk Factors		
Academic Failure	6, 19	6, 19
Low Commitment to School	7 - 9, 20, 21a - 21c	7 - 9, 20, 21a - 21c
Protective Factors		
Opportunities for Prosocial Involvement	10, 11, 13, 14, 18	10, 11, 13, 14, 18
Rewards for Prosocial Involvement	12, 15 - 17	12, 15 - 17
PEER-INDIVIDUAL		
Risk Factors		
Early Initiation of Drug Use	n/a ¹	22a, 22c - 22e
Early Initiation of Antisocial Behavior	n/a ¹	22h - 22k
Favorable Attitudes Toward Antisocial Behavior	22a - 22e	23a - 23e
Favorable Attitudes Toward Drug Use	22f, 22h, 22i, 22l	23f, 23h, 23j, 23m
Perceived Risks of Drug Use	29a, 29d, 29f, 29g	30a, 30d, 30g, 30h
Gang Involvement	23	24
Protective Factors		
Belief in the Moral Order	25 - 27, 48	27 - 29, 76
Prosocial Involvement	24c, 24e, 24h	26f, 26h, 26k

¹The 6th grade version intentionally does not measure this factor. As a result, this factor is not presented within this report.

APPENDIX C: Contacts for Prevention

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